


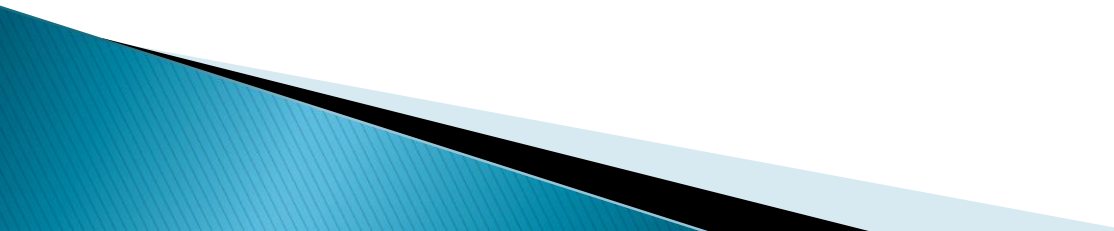
Extended Kindergarten Program “Book Club”

Garnet Valley School District
Concord Elementary School

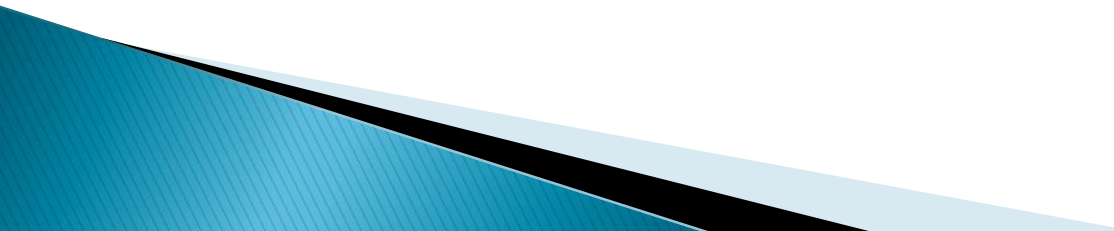
Overview

- ▶ Began in 2004
 - ▶ 40 students participate in the program
 - ▶ Instruction is taught by two reading specialists
 - ▶ Additional help and support is provided by two paraprofessionals
 - ▶ Students attend for 1 hour, 3 days per week
 - ▶ The program runs from 11:30 –12:30
 - ▶ Available to AM and PM Kindergarten students
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Goals

- ▶ Increase the percent proficient or advanced on the Reading PSSA
 - ▶ Develop a remediation program to identify at risk students
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What is Extended Kindergarten?

- ▶ A double dose of explicit, systematic phonics instruction
 - ▶ A focus on reading readiness, the alphabet, and writing
 - ▶ Additional support to our at risk students
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How are Students Selected?

- ▶ Students are identified based on:
 - DIBELS Next Assessment
 - Marie Clay Assessment
 - Gesell screenings
 - Teacher and Specialist recommendations
 - Observations

Parent Informational Night

- ▶ A Parent Informational Night is held to provide parents:
 - The opportunity to learn more about the program
 - Open discussion with previous Extended Kindergarten parents whose children went through the program
 - Arrange carpools to meet the transportation needs of all families
 - To commit to the program
 - Child care is provided

Classroom Components

▶ Foundations

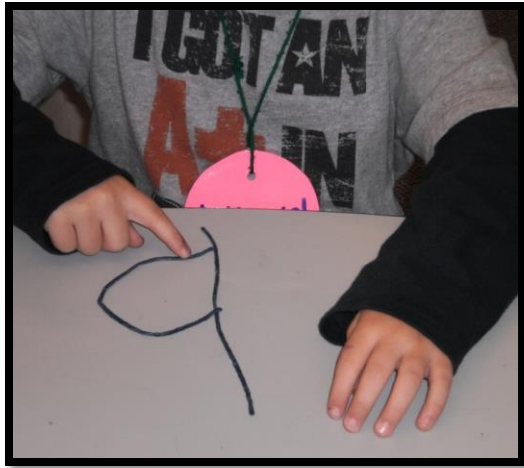
- **Foundations** makes learning to read fun while laying the groundwork for life-long literacy. Research indicates that **systematic and explicit phonics instruction** is effective for all children.
- Phonological and Phonemic Awareness, Phonics/Word Study, Handwriting, and Written Composition are all key components of the **Foundations** program.



Classroom Components

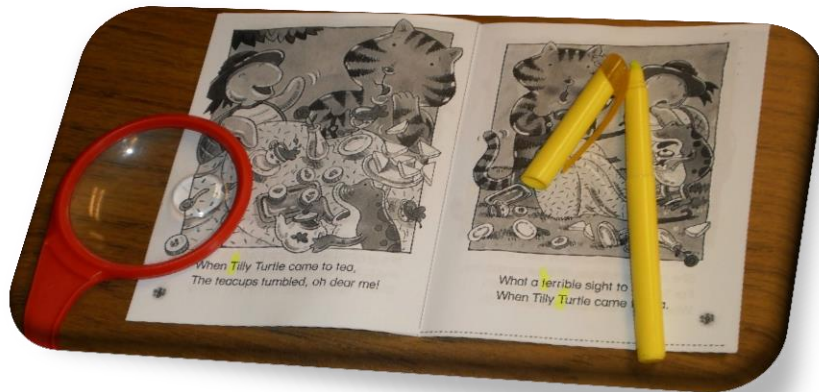
▶ Learning the Letters

- Multisensory, fine motor activities
 - Wikki Stix, Play-Doh, dry erase boards, SMART Board



Classroom Components

- ▶ Stories About the Letters
 - Read alouds, retelling, identifying the letters in the stories, story skills



Classroom Components

- ▶ Learning the Sounds
 - Mr. Sound Muncher

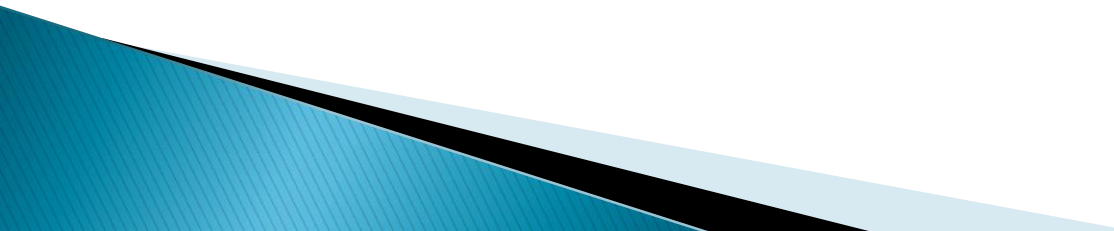


Classroom Components

- ▶ Learning Activities
 - Letter books, sorts, magnetic letter boards



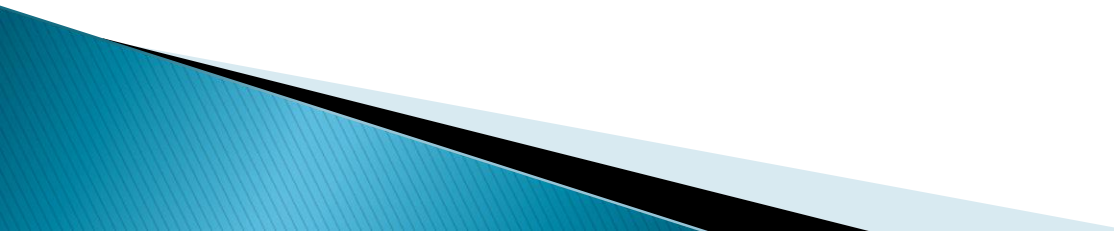
Progress Monitoring

- ▶ Progress monitoring occurs bi-weekly
 - ▶ Wilson Foundations Progress Monitoring:
 - Beginning to Mid Year – Letter Naming and Letter Sound Automaticity
 - Mid-Year to End of Year – Word Identification, Nonsense Word Fluency, Phoneme Segmentation, Sight Word Fluency
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Newsletters

- ▶ A newsletter is sent home weekly
- ▶ The newsletter consists of:
 - Activities worked on in the Program
 - Suggestions and books for parents
 - Optional homework
 - Upcoming information for parents

Support Plans

- ▶ A support plan is sent home with each report card
 - ▶ The support plan consists of:
 - Goals
 - Supports
 - Accomplishments
 - Data
 - Comments for the parents to share strengths and areas of need
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Results

- ▶ Students are tracked after the program and through their Grade 3 PSSA Reading results.
 - ▶ On the 2013–14 Third Grade Reading PSSA, 31 of the 37 Extended Kindergarten students scored proficient or advanced.
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