**CONTINUED EMPHASIS** | **SPECIFIC PA CORE EMPHASIS**
---|---
Comprehension Skills (Fiction and Non-Fiction) | • Using fiction and non-fiction texts to develop comprehension skills
• Increasing reading of non-fiction texts (goal of 50% @ end of Grade 4) (CC.1.2.K.A) (CC.1.3.K.A) (PACC Introduction pg. 2)
• Identifying reasons an author gives to support details in a text (CC.1.2.K.H)
• Comparing/contrasting characters and experiences in and across texts (CC.1.3.K.C) (CC.1.3.K.H)
• Moving beyond simple identification of story elements to making connections between/among them in a text (CC.1.2.K.C.)
• Focusing on similarities and differences between texts (CC.1.2.K.I)
• Using emergent reader text to focus on reading with purpose and understanding (CC.1.1.K.E.)
• Describing relationships between text and illustrations to deepen understanding of text (CC1.2.K.G., CC.1.3.K.G)
Vocabulary Development | • Emphasizing inflections and affixes, word relationships, word categories, frequently used verbs and adjectives, and shades of meaning (CC.1.2.K.K) (CC.1.3.K.I)
• Making real life connections between words and their use (CC.1.2.K.J) (CC.1.3.K.J)
Word Recognition Skills | • Reading high frequency words by sight (CC.1.1.K.D)
Decoding Skills | • Segmenting and blending of words (CC.1.1.K.C)
• Recognizing and naming all upper and lower case letters (CC.1.1.K.B.)
• Associating long and short sounds of the five major vowels (CC.1.1.K.D)
Fluency | • Emphasizing automaticity at letter/sound and word level (CC.1.1.K.D)
Types of Writing | • Writing every day in response to learning (CC.1.4.K.X)
Quality of Writing | • Writing to express opinions (CC.1.4.K.G)
• Employing peer review in the revising process (CC.1.4.K.T)
• Using technology tools/digital resources to publish writing (CC.1.4.K.U)
Research | • Collaborating with peers to produce shared research and writing projects (CC.1.4.K.V)
Speaking and Listening | • Employing group reading activities (CC.1.3.K.K, CC.1.2.K.L)
• Providing detail when describing people, places, things, and events (CC.1.4.K.O) (CC.1.5.K.D)
• Participating in collaborative conversations with peers and adults (CC.1.5.K.A)
Conventions of Standard English | • Foundational grammar should be taught in the context of reading, writing, and speaking. (CC.1.1.K.D) (CC.1.4.K.F) (CC.1.4.K.L) (CC.1.4.K.R) (CC.1.5.K.6)
• Focusing on letter-sound correspondence (CC.1.1.K.D)
Technology Literacy | • Emphasizing digital tools for instruction and student productivity (CC.1.4.K.U)

* The purpose of this document is to provide a summary of similarities and differences between PA Academic Standards and PA Core Standards. This is not intended to be a curriculum guide – only to identify shifts in delivery of instruction.

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