

Bar Graph Formative Assessment Rubric

CCSSM Standards: 2.MD.10

	Expert	Proficient	Emergent	Novice
Graph Title and Labels	The graph has a meaningful title and meaningful labels that are well placed, communicate useful information, and contribute to the appearance of the graph. <input type="checkbox"/>	The graph has both a meaningful title and meaningful labels. <input type="checkbox"/>	The graph has a meaningful title or meaningful labels. <input type="checkbox"/>	The graph is not titled or the title / labels do not have a connection to the data. <input type="checkbox"/>
Comments/ Goals/Actions				
Presentation of Information	The graph presents information in a way that is neat and easy to understand. <input type="checkbox"/>	The graph presents information in a way that could be neater or easier to understand. <input type="checkbox"/>	The presentation of information could be neater or easier to understand. <input type="checkbox"/>	The presentation of information is not understood. <input type="checkbox"/>
Comments/ Goals/Actions				
Scale and Axis Labels	The scale and axes are clearly and accurately labeled in a way that enhances our understanding of the data. <input type="checkbox"/>	The scale and each axis is clearly and accurately labeled. <input type="checkbox"/>	Our understanding of the scale or axis would benefit from more clarity and / or accuracy. <input type="checkbox"/>	The scale or axis label might be missing, confusing, or misleading. <input type="checkbox"/>
Comments/ Goals/Actions				
Representation of Data	Data is represented clearly and correctly in the bar graph in a way that enhances our understanding of the data. <input type="checkbox"/>	Data is represented correctly in the bar graph. <input type="checkbox"/>	Data accuracy or representation might lead someone to draw incorrect conclusions about the data. <input type="checkbox"/>	Data is not accurate or not presented in the form of a bar graph. <input type="checkbox"/>
Comments/ Goals/Actions				