MATHEMATICS- GRADE 4

Students will name and construct geometric figures. (2.9.4.a,d,e,g) 1. Describe a line segment and a line. (2.9.4.a,d,e,g) 2. Compare/contrast plane figures. (3. Draw quadrangles. 4. Draw parallel lines, intersecting lines and line segments. (5. Understand right and rays. (7. Name polygons. 8. Identify properties of polygons. 9. Construct circles with compasses. 10. Solve addition/ subtraction facts. 11. Demonstrate automaticity with addition facts and subtraction facts. 11. Demonstrate automaticity with addition facts and subtraction facts. 12. Draw tangent circles. (3. Create a personal geometry poster to illustrate geometry circles. (3. Create a personal geometry poster to illustrate geometric terms from Unit 1. 4. Play Subtraction Top-It. (2. Use relation symbols to compare numbers using Math Masters page 6. 3. Create a personal geometry poster to illustrate geometry of terms from Unit 1. 4. Play Subtraction Top-It. (2. Use relation symbols to compare numbers using Math Masters page 6. 3. Create a personal geometry poster to illustrate geometry of terms from Unit 1. 4. Play Subtraction Top-It. (2. Use relation symbols to compare numbers using Math Masters page 6. 3. Create a personal geometry poster to illustrate geometry of terms from Unit 1. 4. Play Subtraction Top-It. (2. Use relation symbols to compare numbers using Math Masters page 6. 3. Create a personal geometry poster to illustrate geometry of terms from Unit 1. 4. Play Subtraction Top-It. (2. Use relation symbols to compare numbers using Math Masters page 6. 3. Create a personal geometry poster to illustrate geometry of terms from Unit 1. 4. Play Subtraction Top-It. (2. Use relation symbols to compare numbers using Math Masters page 6. 3. Refer to 5-Minute Math book for reinforcement activities. 4. Play Subtraction Top-It. (2. Use relation symbols to compare using Math Masters page 6. 3. Refer to 5-Minute Math book for reinforcement Class (a. Play Subtraction Top-It. (2. Use relation symbols to compare uning Math Masters (a. Play Subtraction Top	Learning Expectations & (Related Standard)	Content Outline (Unit/Time)	Activities / Instructional Strategies	Enrichment Options	Reinforcement Options	Assessment Procedures
10. Visit Website: http://everydaymath.	construct geometric figures.		segment and a line. Compare/contrast plane figures. Draw quadrangles. Draw parallel lines, intersecting lines and line segments. Understand right angles. Name/identify lines and rays. Name polygons. Identify properties of polygons. Construct circles with compasses. Solve addition/ subtraction facts. Demonstrate automaticity with addition facts and	Points Puzzle for enrichment. 2. Draw tangent circles. 3. Create a personal geometry poster to illustrate geometric terms from Unit 1. 4. Read The Greedy Triangle and Math Curse. 5. Design a compass to draw a large circle on a playground. 6. Create a six-point design from a circle. 7. Shape Surveyor Game www.funbrain.com 8. Continental Math League Enrichment Class (on-going throughout the year) 9. Hands-on Algebra Enrichment Class (on-going throughout the year) 10. Visit Website:	2. Use relation symbols to compare numbers using Math Masters page 6. 3. Refer to 5-Minute Math book for reinforcement activities. 4. Play Subtraction Top-It. 5. Take a Geometry tour around the building searching for geometric patterns. 6. Inscribe an equilateral triangle in a circle. 7. Play Geometry Five Questions to identify a shape. 8. Play Name That Polygon. 9. Visit Website: http://everydaymath.o	Assessment Study Links Unit 1 Quiz

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Learning Expectations & (Related Standard)	Content Outline (Unit/Time)	Activities / Instructional Strategies	Enrichment Options	Reinforcement Options	Assessment Procedures
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