Grade 4		
PA Common Core Standard	**PA Eligible Content**	**Common Core State Standard**
	M04.B-O.3.1.3 Determine the rule for a function given a table (limit to +, – or × and to whole numbers).	**NO MATCH**
2.3.4.A.1 Draw lines and angles and identify these in two-dimensional figures.	**M04.C-G.1.1.1** Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.	**4.G.1** Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.
2.3.4.A.2 Classify two-dimensional figures by properties of their lines and angles.	**M04.C-G.1.1.2** Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size. Recognize right triangles as a category, and identify right triangles.	**4.G.2.** Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size. Recognize right triangles as a category, and identify right triangles.
2.3.4.A.3 Recognize symmetric shapes and draw lines of symmetry.	**M04.C-G.1.1.3** Recognize a line of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into mirroring parts. Identify line-symmetric figures and draw lines of symmetry (up to two lines of symmetry).	**4.G.3.** Recognize a line of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into matching parts. Identify line-symmetric figures and draw lines of symmetry.
2.4.4.A.1 Solve problems involving measurement and conversions from a larger unit to a smaller unit.	**M04.D-M.1.1.1** Know relative sizes of measurement units within one system of units including standard units (in., ft, yd, mi; oz., lb; c, pt, qt, gal), metric units (cm, m, km; g, kg; mL, L), and time (sec, min, hr, day, wk, mo, yr). Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit. **A table of equivalencies will be provided.** *Example 1: Know that 1 kg is 1,000 times as heavy as 1 g. Example 2: Express the length of a 4-foot snake as 48 in.*	**4.MD.1** Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit. Record measurement equivalents in a two-column table. *For example, know that 1 ft is 12 times as long as 1 in. Express the length of a 4 ft snake as 48 in. Generate a conversion table for feet and inches listing the number pairs (1, 12), (2, 24), (3, 36), ...*