**The ITERS scale(page 2) consists of 39 items organized into 7 subscales\*:**

- Space and Furnishings
- Personal Care Routines
- Listening and Talking
- Activities
- Interaction
- Program Structure
- Parents and Staff

\* Note: some or all will be assessed

The ITERS is a classroom assessment tool designed to measure the quality of group programs for infants and toddlers (birth to age 3) by collecting data through classroom observations and a staff interview. The assessment is a 39-item rating scale organized into seven environmental subscales. The items in the first six subscales are referred to as child-related, and the items in the last subscale are referred to as parent-/staff-related.

Each item is ranked from 1 to 7. A ranking of 1 describes care that does not meet custodial care needs while a ranking of 7 describes excellent, high-quality personalized care.

The ITERS can be used by caregiving staff for self-assessment of the quality of their classrooms, and to determine the areas of high quality and areas that may need additional attention. ITERS may also be used by directors and supervisors to determine action plans for working with programs, or to examine the quality of programs over time.

## Space and Furnishings
1. Indoor space
2. Furniture for routine care and play
3. Provision for relaxation and comfort
4. Room arrangement
5. Display for children

## Personal Care Routines
6. Greeting/departing
7. Meals/snacks
8. Nap
9. Diapering/toileting
10. Health practices
11. Safety practices

## Listening and Talking
12. Helping children understand language
13. Helping children use language
14. Using books

## Activities
15. Fine motor
16. Active physical play
17. Art
18. Music and movement
19. Blocks
20. Dramatic play
21. Sand and water play
22. Nature/science
23. Use of TV, video, and/or computer
24. Promoting acceptance of diversity

## Interaction
25. Supervision of play and learning
26. Peer interaction
27. Staff-child interaction
28. Discipline

## Program Structure
29. Schedule
30. Free play
31. Group play activities
32. Provisions for children with disabilities

## Parents and Staff
33. Provisions for parents
34. Provisions for personal needs of staff
35. Provisions for professional needs of staff
36. Staff interaction and cooperation
37. Staff continuity
38. Supervision and evaluation of staff
39. Opportunities for professional growth