

Student Interpersonal Skills Standards



Pennsylvania Department of Education

These standards are offered as a voluntary resource for Pennsylvania's schools and await action by the State Board of Education.

- 1. Develop self-awareness and self-management skills to achieve school and life successes.**
 - (A) Identify and manage one's emotions and behavior.
 - (B) Recognize personal qualities and external supports.
 - (C) Demonstrate skills related to achieving personal, civic and academic goals.

- 2. Use social-awareness and interpersonal skills to establish and maintain positive relationships and respect for cultural diversity.**
 - (A) Respect and recognize the feelings and perspectives of others.
 - (B) Respect and recognize individual and group similarities and differences.
 - (C) Use communication and social skills to interact effectively with others.
 - (D) Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.
 - (E) Create societal norms which encourage active engagement in creating healthy relationships (upstanders vs. bystanders) and promoting positive -responsibility as an observer of 'negative behavior'.

- 3. Demonstrate decision-making skills and responsible behavior in individual, family, school, and community contexts.**
 - (A) Consider civic, safety, and societal factors in making decisions.
 - (B) Apply decision-making skills to deal responsibly with daily academic and social situations.
 - (C) Contribute to the well-being of one's school and community.