

## A Model Curriculum for Pennsylvania School Library Programs Library Information Concepts Arranged by Big Ideas

This Model Curriculum is based on the Pennsylvania Common Core Standards for English Language Arts, Reading and Writing in Science & Technology/Technical Subjects, Reading and Writing in Social Studies and History and the Pennsylvania Academic Standards in Business, Computer and Information Technology.

All of the Library Information Concepts are important; the bolded Library Information Concepts, however, are considered essential for the librarian to teach—of first priority if the librarian’s instructional time with students is limited.

### Big Idea: Effective readers use appropriate strategies to construct meaning.

#### Essential Questions:

- How do strategic readers create meaning from informational and literary text?
- What is this text really about?
- How do readers know what to believe?
- How does what readers read influence how they should read it?
- How does a reader’s purpose influence how text should be read?

Library Information Concept	ELA Standards 1.___ (Band)	Science Standards 3.___ (Band)	SS & H Standards 8.___ (Band)	BCIT Standards 15.___ (Band)
<b>Determining Author’s Point of View (Perspective)</b>	CC.1.2.D (3-12)			
<b>Identifying Text Features</b>	CC.1.2.E (PreK-3)			
<b>Evaluating Diverse Media</b>	CC.1.2.G (PreK-12)			
Evaluating Arguments	CC.1.2.H (K-12)			
<b>Selecting Informational Texts &amp; Literary Non-Fiction</b>	CC.1.2.L (PreK-12)	CC.3.5.I (9-12)	CC.8.5.I (9-12)	
<b>Drawing Evidence: Primary &amp; Secondary Sources</b>	CC.1.2.L (6-8)	CC.3.5.A (6-12)	CC.8.5.A (6-12) CC.8.5.I (6-12)	
Identifying Author and Illustrator Roles	CC.1.3.D (PreK-K)			
Explaining Different Types of Text	CC.1.3.E (PreK-1)			
<b>Identifying Literary Elements</b>	CC.1.3.G (PreK-2) CC.1.3.H (PreK-1)			
Selecting Literary Fiction	CC.1.3.K (PreK-12)			

**Big Idea: Critical thinkers actively and skillfully interpret, analyze, evaluate and synthesize information.**

**Essential Questions:**

- How do readers know what to believe in what they read, hear, and view?
- How does interaction with text provoke thinking and response?

Library Information Concept	ELA Standards 1.___ (Band)	Science Standards 3.___ (Band)	SS & H Standards 8.___ (Band)	BCIT Standards 15.___ (Band)
<b>Evaluating Sources</b> (See Also Effective Research Big Idea)	CC.1.4.I (K-12) CC.1.4.W (9-12)	CC.3.6.G (6-12)	CC.8.6.G (6-12)	15.3.E (3-12) 15.4.L (PreK-8)
<b>Integrating Diverse Media</b>	CC.1.2.G (9-12)	CC.3.5.G (6-12)	CC.8.5.G (6-12)	15.3.E (9-12)
Evaluating Arguments	CC.1.2.D (6-12)	CC.3.5.H (6-12)	CC.8.5.H (6-12)	
Synthesizing Information	CC.1.2.G (9-12)	CC.3.6.H (6-12) CC.3.5.I (6-12)	CC.8.6.H (9-12) CC.8.5.I (6-12)	15.3.I (6-12)
<b>Research Process: Developing Research Topic and Question(s)</b>	CC.1.4.V (PreK-12)	CC.3.6.F (6-12)	CC.8.6.F (6-12)	15.3.C (9-12) 15.3.L (9-12)
<b>Research Process: Accessing, Identifying and Evaluating Resources</b>		CC.3.6.G (6-12)	CC.8.6.G (6-12)	15.3.I (6-12)
Research Process: Synthesizing Information	CC.1.4.S (6-12) CC.1.4.W (6-12)			15.4.L (9-12) 15.3.I (3-8)
Research Process: Note-Taking Strategies	CC.1.4.S (3-8) CC.1.4.W (3-8)			15.3.I (3-8) 15.4.L (9-12)

**Big Idea: Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating.**

**Essential Questions:**

- What do good listeners do?
- How do active listeners make meaning?
- How do active listeners know what to believe in what they hear?

Library Information Concept	ELA Standards 1.___ (Band)	Science Standards 3.___ (Band)	SS & H Standards 8.___ (Band)	BCIT Standards 15.___ (Band)
<b>Evaluating, Analyzing and Integrating Information</b>	CC.1.5.C (6-12)			
<b>Identifying Main Ideas</b>	CC.1.5.B (3-5)			
<b>Describing Key Ideas and Details</b>	CC.1.5.B (PreK-2)			

<b>Big Idea: Effective speakers prepare and communicate messages to address the audience and purpose.</b>				
<b>Essential Questions:</b>				
<ul style="list-style-type: none"> <li>How do task, purpose, and audience influence how speakers craft and deliver a message?</li> <li>How do speakers employ language and utilize resources to effectively communicate a message?</li> </ul>				
Library Information Concept	ELA Standards 1.___ (Band)	Science Standards 3.___ (Band)	SS & H Standards 8.___ (Band)	BCIT Standards 15.___ (Band)
Preparing Multimedia Presentations	CC.1.5.F (1-12)			

<b>Big Idea: Effective research requires the use of varied resources to gain or expand knowledge.</b>				
<b>Essential Questions:</b>				
<ul style="list-style-type: none"> <li>What does a reader look for and how can s/he find it?</li> <li>How does a reader know a source can be trusted?</li> <li>How does one organize and synthesize information from various sources?</li> <li>How does one best present findings?</li> </ul>				
Library Information Concept	ELA Standards 1.___ (Band)	Science Standards 3.___ (Band)	SS & H Standards 8.___ (Band)	BCIT Standards 15.___ (Band)
Drawing Evidence From Text	CC.1.4.S (3-12)			
<b>Research Process: Effective Inquiry</b>	CC.1.4.V (PreK-12)			
<b>Research Process: Evaluating Sources</b> (See Also Critical Thinkers Big Idea)	CC.1.4.W (3-12)	CC.3.6.G (6-12)	CC.8.6.G (6-12)	15.3.E (3-12)
Research Process: Note-Taking Strategies and Presenting Research Findings	CC.1.4.W (3-12)			15.3.E (3-5) 15.3.I (3-5)
Recalling Information	CC.1.4.W (PreK-2)			
<b>Book &amp; eReader Handling Skills</b>	CC.1.1.A (PreK-2)			

**Big Idea: Audience and purpose influence a writer’s choice of organizational pattern, language, and literary techniques.**

**Essential Questions:**

- What makes clear and effective writing?
- Why do writers write? What is the purpose?
- Who is the audience? What will work best for the audience?

Library Information Concept	ELA Standards 1. __ (Band)	Science Standards 3. __ (Band)	SS & H Standards 8. __ (Band)	BCIT Standards 15. __ (Band)
Producing and Publishing with Technology	CC.1.4.U (K-12)	CC.3.6.E (6-12)	CC.8.6.E (6-12)	15.3.W (6-12)

**Big Idea: Responsible citizens use information ethically and productively in a global society.**

**Essential Questions:**

- How do responsible citizens use information ethically?
- How do responsible citizens use information productively in a global society?

Library Information Concept	ELA Standards 1. __ (Band)	Science Standards 3. __ (Band)	SS & H Standards 8. __ (Band)	BCIT Standards 15. __ (Band)
<b>Using Information Ethically and Responsibly</b>		CC.3.6.G (6-12)	CC.8.6.G (6-12)	
Demonstrating Technology Etiquette & Safety				15.3.M (PreK-12) 15.3.T (9-12) 15.3.W (6-12)
<b>Behaving as a Digital Citizen</b>				15.3.T (6-12) 15.4.B (PreK-12)
Using Digital Media				15.4.K (PreK-12)