

## **Module 3 Overview: PA Common Core Writing Expectations**

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This module is designed to identify the instructional progressions of writing across the PA Common Core Standards from grade to grade. It will aid participants in exploring, analyzing, and evaluating examples of student writing from Appendix C so that participants can identify increasing levels of sophistication in writing. Participants will also compare existing curriculum with PA Common Core Standards' expectations in order to identify needs for change.

### **PowerPoint Presentation/Script**

- Slide show to guide the presentation
- Script with explanation and narrative for each slide

### **Handouts (1/participant)**

- Notes on Range and Content of Student Writing (Slide 5)
- Understanding the Learning Progressions (Slide 10)
- Student Sample: Videos in Classrooms: Grade 7 (Slide 11)
- Student Sample: Untitled Essay About Dress Codes: Grade 12 (Slide 11)
- Student Sample: Owl Moon: Grade 2 (Slide 11)
- T-Chart (Slide 12)
- CC ELA Shifts and Implications (Slide 16)
- Implications as Presented by Tim Shanahan (Slide 23)

### **Materials**

- Table tents for names
- Chart paper/markers
- Index cards

### **Technology Needs**

- Laptop capable of delivering PowerPoint
- Projector/screen

### **Room Organization**

- The participants should be organized in small groups of 4 to 8 with the flexibility to be able to work in pairs or share with the group as a whole.