

Module 4 Overview: Assessments

Assessment is a key piece in the transition to the PA Common Core Standards. In this module, participants will examine formative and summative assessments and explore their similarities and differences. In addition, participants will be exploring characteristics of assessments that engage students and have real world connections. This will include processes and strategies that support checks for understanding during instruction.

PowerPoint Presentation/Script

- Slide show to guide the presentation
- Script with explanation and narrative for each slide

Handouts/Activates

- Activity 1: Check for Understanding (Slide 5)
- Discussion on Formative Assessment and Misconceptions Regarding Formative Assessment (Slide 7)
- Formative Assessment Time! (Slide 11)
- Five key strategies for effective formative assessment role play (Slide 21)
Handout: Bar_Graph_Formative_Assessment_Rubric_4stu_land.docx
Assessment through the lens of SAS www.pdesas.org
- Formative Assessment – examples of practice (Slide 27)
<http://tinyurl.com/AssessmentExample/>
http://www.ccsso.org/Resources/Publications/Formative_Assessment_Examples_of_Practices.html
http://www.ccsso.org/Documents/2008/Formative_Assessment_Examples_2008.pdf
- Activity 2: Categorize and Transform (Slide 28)
Using participant brought example assessments
- Activity 3: Identify Engagement and Real-World Connections (using participant provided assessments) (Slide 31)

Materials*

- Table tents for names
- Chart paper/markers
- Index cards
- Wall space for a 'Student Feedback Gallery' in Activity 2

Technology Needs

- Laptop capable of delivering PowerPoint
- Projector/screen

Room Organization

- The participants should be organized in small groups of 4 to 8 with the flexibility to be able to work in pairs or share with the group as a whole.
- Each participant will bring a copy of a math assessment.