

Module 4 Overview: Evaluating Existing Curriculum

This module is designed to identify essential understandings of the implications of moving from a PA Academic Standards aligned curriculum to a PA Common Core aligned curriculum. Participants will gain an understanding of factors involved in the process and the importance of those factors in creating a reliable and valid curriculum to be delivered with fidelity.

PowerPoint Presentation/Script

- Slide show to guide the presentation
- Script with explanation and narrative for each slide

Handouts (1/participant)

- Keystone/PSSA Implementation Guide (Slide 6)
- Old PA Common Core PP. 4 – 5 (Slide 9)
- New PA Common Core Standards PP 13 – 14 (Slide 9)
- Venn Diagram (Slide 9)
- The Beginners Guide to Rigor (Slide 11)
- Characteristics of a Rigorous Classroom (Slide 11)
- PA Common Core Grade 8 CC.1.3 PP. 10 – 14 (Slide 14)
- DOK Chart Wheel (Slide 14)
- Webb/Bloom Matrix (Slide 14)
- DOK Chart (Slide 14)
- Tri State-ELA-Rubric-V2-04-12-2012 (Slide 14)
- Career and College Ready Analysis Tool (Slide 19)
- Transitioning the Curriculum Next Steps (*From Slide 14 Tri State-ELA-Rubric-V2-04-12-2012 on the back of Transitioning the Curriculum Next Steps document*) (Slide 20)
- Reflection (Slide 21)

Materials

- Table tents for names
- Chart paper/markers
- Slide 5:
<http://www.youtube.com/watch?v=jxefsLG2eps&list=UUF0pa3nE3aZaFBMT8pgM5PA&index=2&feature=plcp> (This video is hyperlinked to the PP.)
- Slide 13 <https://vimeo.com/20998609> (This video is hyperlinked to the PP.)
- Slide 18: <https://www.teachingchannel.org/videos/high-school-literature-lesson-plan> (This video is hyperlinked to the PowerPoint.)
- Index cards

Technology Needs

- Laptop capable of delivering PowerPoint
- Projector/screen

Room Organization

- The participants should be organized in small groups of 4 to 8 with the flexibility to be able to work in pairs or share with the group as a whole.