### Depth of Knowledge (DOK) Levels

**Level One** (Recall)
- Draw
- Identify
- List
- Define
- Memorize
- Calculate
- Measure
- Recite
- Use
- State
- Who, What, When, Where, Why
- Recognize
- Name
- Infer
- Graph
- Organize
- Classify
- Separate
- Cause/Effect
- Modify
- Estimate
- Compare
- Interpret
- Distinguish
- Summarize
- Show
- Categorize
- Predict
- Relate

**Level Two** (Skill/Concept)
- Describe
- Explain
- Interpret
- Revise
- Assess
- Develop a Logical Argument
- Apprise
- Construct
- Critique
- Compare
- Use Concepts to Solve Non-Routine Problems
- Explain Phenomena in Terms of Concepts
- Formulate
- Draw Conclusions
- Investigate
- Hypothesize
- Cite Evidence
- Differentiate

**Level Three** (Strategic Thinking)
- Design
- Connect
- Synthesize
- Apply Concepts
- Critique
- Analyze
- Create
- Prove
- Recognize
- Name
- Use Context Cues
- Identify Patterns
- Collect and Display
- Make Observations
- Conduct a project that requires specifying a problem, designing and conducting an experiment, analyzing its data, and reporting results/solutions.

**Level Four** (Extended Thinking)
- Describe
- Interpret
- Explain
- Identify
- List
- Label
- Illustrate
- Measure
- Report
- Quote
- Match
- Tabulate
- Who, What, When, Where, Why
- Tabulate
- Recall
- Recite
- Use
- State
- Identify
- Summarize
- Make
- Collect and Display
- Tabulate
- Construct
- Critique
- Compare
- Solve routine multiple-step problems.
- Solve routine multiple-step problems.
- Use voice appropriate to the purpose and audience.
- Analyze and synthesize information from multiple sources.

### Level One Activities
- Recall elements and details of story structure, such as sequence of events, character, plot and setting.
- Conduct basic mathematical calculations.
- Label locations on a map.
- Represent in words or diagrams a scientific concept or relationship.
- Perform routine procedures like measuring length or using punctuation marks correctly.
- Describe the features of a place or people.

### Level Two Activities
- Identify and summarize the major events in a narrative.
- Use context cues to identify the meaning of unfamiliar words.
- Solve routine multiple-step problems.
- Describe patterns in events or behavior.
- Identify patterns in events or behavior.

### Level Three Activities
- Support ideas with details and examples.
- Use voice appropriate to the purpose and audience.
- Identify research questions and design investigations for a scientific problem.
- Determine the author’s purpose and describe how it affects the interpretation of a reading selection.
- Apply a concept in other contexts.

### Level Four Activities
- Conduct a project that requires specifying a problem, designing and conducting an experiment, analyzing its data, and reporting results/solutions.
- Analyze and synthesize information from multiple sources.
- Describe and illustrate how common themes are found across texts from different cultures.
- Design a mathematical model to inform and solve a practical or abstract situation.