

PA Common Core Standards Analysis Tool

Reading Informational Text – Grade 3	What do you already teach?	What do you need to do differently to meet the rigor and DOK of PA CC?	What are the gaps?	What do we need to revise/incorporate?
Key Ideas and Details				
CC.1.2.3.A Determine the main idea of a text; recount the key details and explain how they support the main idea.				
CC.1.2.3.B Ask and answer questions about the text and make inferences from text; refer to text to support responses.				
CC.1.2.3.C Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.				
Craft and Structure				
CC.1.2.3.D Explain the point of view of the author.				
CC.1.2.3.E Use text features and search tools to locate and interpret information.				
CC.1.2.3.F Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from non-literal meaning as well as shades of meaning among related words.				
Integration of Knowledge and Ideas				
CC.1.2.3.G Use information gained from text features to demonstrate understanding of a text.				
CC.1.2.3.H Describe how an author connects sentences and paragraphs in a text to support particular points.				
CC.1.2.3.I Compare and contrast the most important points and key details presented in two texts on the same topic.				
Range of Reading and Level of Text Complexity				
CC.1.2.3.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.				