

Module 5 Overview: Local Curriculum Next Steps.

A key to curriculum development is having the ability to understand how to transition your local curriculum based on the PA Common Core Standards with corresponding Assessment Anchors and Eligible Content. This module will explore ways to evaluate local curriculum and discuss the requirements that a local curriculum must process. Lastly, groups will be given time to develop a plan based on the knowledge gained.

PowerPoint Presentation/Script

- Slide show to guide the presentation
- Script with explanation and narrative for each slide

Handouts/Activities

- Review Chapter 4 requirements (slide 6)
<http://www.pacode.com/secure/data/022/chapter4/chap4toc.html>
http://www.paessp.org/images/stories/documents/keystone_exams_draft.pdf
- Handout: MOD 5 Handout Chapter 4 (slide 7)
- Develop curriculum tools/resources (slide 12)
www.pdesas.org
Handout: MOD 5 Handout Curriculum tools
- Guiding questions for curriculum development (slides 14-15)
- Example Grade 4 – Geometry (slide 17)
Electronic handouts: GRADE_4Sample_Curriculum and Gr. 4 PACC EC CCSS side by side
Handouts: page 1 of the sample curriculum and page 6 of the side by side document (slide 18)
- Curriculum completion chart (slide 21)
Handout: MOD 5 Handout Yellow chart completion

Other tools – Math Practices bulleted Document, Math DOK definitions, Tier level vocabulary definitions, PA Common Core and side by side alignment, Algebra I Assessment Anchors alignment inventory tool, access to SAS Portal for additional documents.

Participant Requirements

Participants will need to bring their district mathematics curriculum.

Materials

- Table tents for names
- Chart paper/markers
- Highlighters (three separate colors)
- Index cards

Technology Needs

- Laptop capable of delivering PowerPoint
- Projector/screen

Room Organization

- The participants should be organized in small groups of 4 to 8 with the flexibility to be able to work in pairs or share with the group as a whole.