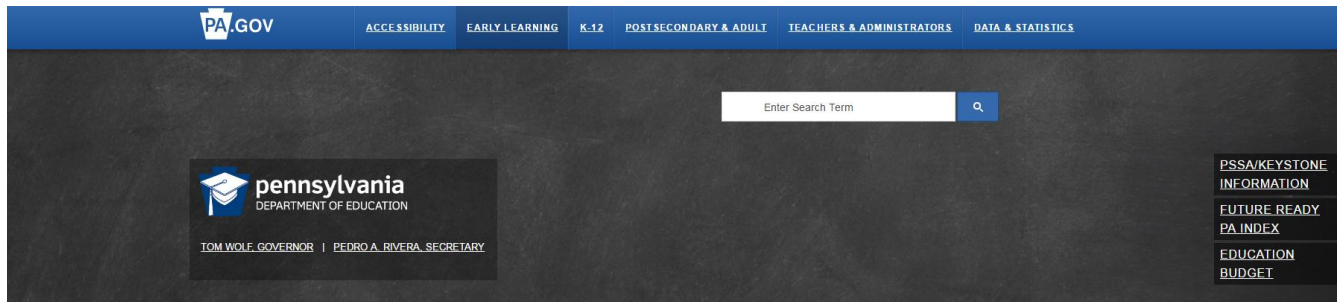


Linking Standards to Curriculum and Assessment



[PDE](#) > [Early Learning](#) > Early Learning Standards

EARLY LEARNING STANDARDS

LINKING STANDARDS TO CURRICULUM AND ASSESSMENT

Quality early learning environments are essential for preparing children to be successful learners as they go through elementary school. One means of attaining high quality learning environments is to implement curriculum that meets the needs of all children. A curriculum reflects the program's philosophy, goals and objectives for children as well as the guidelines to target children's development in such areas as cognitive, social-emotional, language, and fine and gross motor domains (Freede & Ackerman, 2006). The intent of a curriculum is to provide the framework for what happens within a planned environment to allow for learning and interactions with materials, peers and adults. The curriculum framework also helps to guide the evaluation criteria that are appropriate for the program.

The Pennsylvania Learning Standards for Early Childhood are a critical piece for assisting teachers in designing classrooms that meet the developmental needs of children to help them succeed in school. In conjunction with the curriculum, a second equally important piece in an early childhood classroom, is monitoring ongoing assessments of children. Assessments that are implemented in the classroom and aligned

RESOURCES

[List of Certified Trainers for the Early Learning Standards](#)

[Infant, Toddler and Pre-Kindergarten Learning Standards for Early Childhood](#)

[Early Childhood Assessment for Children from Birth to Age 8 \(Grade 3\)](#)

EARLY CHILDHOOD ASSESSMENT FOR CHILDREN FROM BIRTH TO AGE 8 (GRADE 3)

Infant-toddler (0-3 years)

• [Pearson THE OUNCE SCALE](#)

Pre-kindergarten (3-5 years)

<http://www.education.pa.gov/Early%20Learning/Early%20Learning%20Standards/Pages/default.aspx#.VmmAIL8eq8k>

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For more information please click the link above.