Quality early learning environments are essential for preparing children to be successful learners as they go through elementary school. One means of attaining high quality learning environments is to implement curriculum that meets the needs of all children. A curriculum reflects the program’s philosophy, goals and objectives for children as well as the guidelines to target children’s development in such areas as cognitive, social-emotional, language, and fine and gross motor domains (Freede & Ackerman, 2006). The intent of a curriculum is to provide the framework for what happens within a planned environment to allow for learning and interactions with materials, peers and adults. The curriculum framework also helps to guide the evaluation criteria that are appropriate for the program.

For more information please click the link above.