PA COMMON CORE GUIDING QUESTIONS

Have we acknowledged the instructional shifts? Is the rigor of our curriculum aligned with PA Common Core? Do our local assessments mirror the rigor of PA Common Core? Are we adequately addressing Tier 3 vocabulary?

English Language Arts	Mathematics
1. What evidence exists to support strong engagement of the learner with text?	1. Is the content grade appropriate?
2. Do we have the right balance of informational and literary text?	2. What evidence exists that we are addressing the <u>Standards for Mathematical Practices</u> throughout the curriculum?
3. How do the <u>Common Core exemplars</u> for text complexity and writing compare to our expectations?	3. Does the curriculum address procedural skills and conceptual understanding to ensure students are <u>learning and applying</u> <u>the critical information</u> they need to succeed at higher levels?