

Reading Apprenticeship Competencies & Evidence

What you will know and be able to do:

- Describe each component of the RA Framework: four dimensions and the metacognitive conversation.
- Identify examples of what RA looks like in a classroom.
- Understand and articulate the connections among RA, the PA Comprehensive Literacy Plan (PaCLP), the Common Core State Standards and H.E.A.T..
- Identify ways RA meets the needs of your school.

Evidence of learning:

- Create a teacher tool illustrating the key understandings for the assigned component following reading and small group discussion.
- Discuss as a large group.
- Participate in activities and discussion of an inquiry utilizing a video case of an RA classroom.
- Participate in activities and discussions during workshop.
- Write an explanation of how RA would improve literacy at your school and provide sustainability.

Reading Apprenticeship and KtO

Keystones to Opportunity seeks to improve literacy outcomes for students in Pennsylvania through effective literacy instruction and by providing structures, supports and tools for guiding instructional decision making.

Reading Apprenticeship is a research-based instructional framework for middle schools and high schools. **Reading Apprenticeship** supports these goals of **Keystones to Opportunities** by providing a common language for literacy instruction in content area classrooms, incorporating formative assessment in the daily routines of the classroom, and including students as partners in their literacy development. In addition, **Reading Apprenticeship** assists teachers in making the instructional shifts necessary to meet the expectations of the PA Common Core.

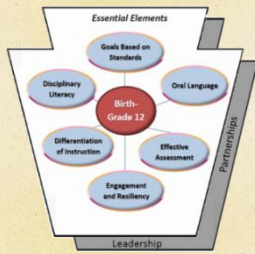
Reading Apprenticeship helps turn up the **H.E.A.T.** especially in the areas of higher-order thinking, engaged learning, and authentic connections.

Reading Apprenticeship supports recognition learning, strategic learning, and affective learning as recommended by **UDL**.

Reading Apprenticeship Connections

Reading Apprenticeship continues the literacy instruction which begins with the **Building Blocks of Literacy**.

Reading Apprenticeship is targeted for both Middle Schools and High Schools thus , facilitating **Literacy Transitions** by providing a common framework and language for literacy instruction.



The Pennsylvania Comprehensive Literacy Plan

Reading Apprenticeship honors the Guiding Principles and Essential Elements of the PaCLP by

- promoting literacy as a means to learning content and providing the environment and supports necessary to do so;
- increasing student learning, motivation, and access to educational opportunities;
- supporting high-expectations and development of literacy skills for student success;
- using assessments in the classroom to guide instruction and support students in literacy growth;
- providing professional development that supports and encourages lifelong learning.

PA Common Core and Reading Apprenticeship

Keystones to Opportunity:

Pennsylvania's Vision for Sustainable Growth in Reading Achievement

Reading Apprenticeship provides structures, routines, and common language for

- instruction & student learning in these **PA Common Core Standards** Categories:
 - Reading Informational Text,
 - Reading Literature,
 - Speaking and Listening;
- the instructional shifts necessary to reach these standards, especially
 - Balance of informational & literary texts,
 - Close & careful reading of text,
 - Accessing & comprehending complex texts.



Reading Apprenticeship®

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