When grade appropriate instruction pertaining to an eligible content or standard should begin.

When students are expected to demonstrate the knowledge, skills, and abilities described by an eligible content—

Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

Recognize and correct inappropriate shifts in verb tense.

Vary sentence patterns for meaning, reader/listener interest, and style.

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Choose words and phrases to convey ideas precisely.

Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

Recognize and correct inappropriate shifts in verb tense.

Revise writing to improve style, meaning, word choice, and sentence variety.

Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.

Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

Include thoughts and feelings to describe experiences and events to show the response of characters to situations.

Maintain an effective and consistent tone through precise control of language and a variety of sentence structures.

Provide a conclusion that follows from and reflects on the narrated experiences or events.

Provide a sense of closure.

Organize a short sequence of events, using temporal words to signal event order; provide a sense of closure.

Recount two or more appropriately sequenced events using temporal words to signal event order and provide some

Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and

Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence

that unfolds naturally to support the writer's purpose; establish a controlling point.

Provide a concluding section related to the information or explanation presented.

Introduce a topic for the intended audience and group related information together to support the writer's purpose.

Identify and write about one specific topic.

Provide a concluding section related to the opinion presented.

Organize the argument using effective strategies to develop a strong, well-supported position.

Introduce claim(s) for the intended audience, acknowledge and distinguish the claim(s) from alternate or opposing

reasons to support the writer's purpose.

Form an opinion by choosing among given topics.

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