GRADES 11-12 PA CORE STANDARDS TRANSITION GUIDE *

CONTINUED EMPHASIS	SPECIFIC PA COMMON CORE EMPHASIS
Interpreting and Analyzing Fiction and Non-Fiction	• Analyzing textual evidence that is both explicit and implicit (CC.1.2.11-12.B) • Comparing/contrasting treatment of similar themes and central topics in works of the same time period (CC.1.3.11-12.A) (CC.1.3.11-12.H) • Understanding the development of themes and central ideas over the course of a text (CC.1.2.11-12.A) (CC.1.3.11-12.A) • Analyzing and evaluating the impact of word choice on meaning and tone (CC.1.2.11-12.F) • Conducting complex analysis of how two or more central ideas interact and build on one another (CC.1.2.11-12.A) • Tracking details about people, events, and ideas that develop the set of ideas or sequence of events (CC.1.2.11-12.C) (CC.1.3.11-12.C) • Analyzing various types of literature including but not limited to world literature, seminal US documents, and governmental documents (CC.1.2.11-12.H) (CC.1.2.11-12.I) • Analyzing validity and accuracy of an argument or claim and its evidence (CC.1.5.11-12.B) • Integrating and evaluating information from multiple sources beyond text to visuals/tables etc. (Media) (CC.1.2.11-12.G)
Vocabulary Development	• Recognizing function of language in different contexts (CC.1.2.11-12.C) (CC.12.11-12.E) (CC.1.4.11-12.W) • Recognizing and using patterns of word changes and how they shift meaning and function (CC.1.2.11-12.F) • Evaluating independent word choices (vocabulary) for purpose of comprehension and expression (CC.1.2.11-12.J)
Types of Writing Quality of Writing	• Recognizing and addressing alternate or opposing claims and their relationship to stated position, argument or claim. **(CC.1.4.11-12.I) • Organizing claims with consideration for audience level of knowledge, concern, values, and biases and strength/weakness of counter claims (CC.1.4.11-12.I) • Developing narratives using real and imagined experiences **(CC.1.4.11-12.M) • Incorporating dialogue, pacing and multiple plot lines (CC.1.4.11-12.O) • Revising and the evaluating what is needed to strengthen writing (CC.1.4.11-12.T) • Selecting, organizing, and analyzing content effectively to express complex ideas (CC.11-12.W.8) (CC.1.4.11-12.C) (CC.1.4.11-12.D) • Identifying and applying publication expectations of the discipline in which writing (CC.1.4.11-12.D) (CC.1.4.11-12.W)

* The purpose of this document is to provide a summary of similarities and differences between PA Academic Standards and PA Core Standards. This is not intended to be a curriculum guide – only to identify shifts in delivery of instruction.

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Research	• Evaluation of validity of primary and secondary sources (CC.11-12.W.8) • Avoiding plagiarism and following a standard format for citation (CC.11-12.W.8)
Speaking and Listening	• Applying collaborative skills with communication skills in diverse groups (CC.1.5.11-12.A) • Collaborating to set rules for discussions, decision making, goal setting, defining roles and deadlines (CC.1.5.11-12.A) • Constructing meaningful interaction for a specific goal (CC.1.5.11-12.A) • Applying critical listening skills, critical thinking and reasoning skills while listening and responding to others (CC.1.5.11-12.A) • Evaluating speaker's perspective, evidence and techniques (CC.1.5.11-12.C)
Conventions of Standard English	• Foundational grammar should be taught in the context of reading, writing, and speaking. (CC.1.4.11-12.F) (CC.1.4.11-12.L) (CC.1.4.11-12.R) (CC.1.4.11-12.X) • Hyphenation conventions (CC.1.4.11-12.F) (CC.1.4.11-12.L) (CC.1.4.11-12.R) • Using reference materials to resolve confusion or complex contested usage (CC.1.4.11-12.I) (CC.1.4.11-12.J) (CC.1.4.11-12.W)
Technology Literacy	• Using digital media needs to enhance the understanding of evidence and reasoning and to add interest. (CC.1.5.11-12.F) • Using various sources in various formats and media to research a topic (CC.1.4.11-12.W) • Evaluating accuracy, validity, and credibility of multimedia sources (CC.1.5.11-12.B) • Recognizing discrepancies among the information and sources (CC.1.5.11-12.B) • Using media and technology beyond research and publishing to information analysis, problem solving and decision making (CC.1.4.11-12.U)

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