

English Language Arts Grade 6

PA Alternate Eligible Content

PA Reporting Category: E06.A Literature Text

PA Core Standards:

- CC.1.3.6.A Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- CC.1.3.6.B Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text.
- CC.1.3.6.C Describe how a particular story or drama’s plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution.

Assessment Anchor

E06.A-K.1 Key Ideas and Details

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E06.A-K.1.1 Demonstrate understanding of key ideas and details in literature	E06.A-K.1.1.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text.	E06AK1.1.1a	Answer a literal question about a text
		E06AK1.1.1b	Answer an inferential question about a text
		E06AK1.1.1c	Identify details and evidence from the text to answer literal and inferential questions
	E06.A-K.1.1.2 Determine a theme or central idea of a text and how it is conveyed through relevant details; provide a summary of the text distinct from personal opinions or judgments.	E06AK1.1.2a	Identify the theme/central message of a story, drama, or poem using key details/evidence from the text
		E06AK1.1.2b	Summarize the text
	E06.A-K.1.1.3 Describe how the plot of a particular story, drama, or poem unfolds, as well as how the characters respond or change as the plot moves toward a resolution.	E06AK1.1.3a	Identify how the elements in the plot of a story interact

PA Reporting Category: E06.A Literature Text

PA Core Standards:

- CC.1.3.6.D Determine an author's purpose in a text and explain how it is conveyed in the text.
- CC.1.3.6.E Analyze how the structure of a text contributes to the development of theme, setting, and plot.
- CC.1.3.6.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative language in context.

Assessment Anchor

E06.A-C.2 Craft and Structure

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E06.A-C.2.1 Demonstrate understanding of craft and structure in literature.	E06.A-C.2.1.1 Determine an author's purpose in a text and explain how it is conveyed in the text; explain how an author develops the point of view of the narrator or speaker in a text; describe the effectiveness of the point of view used by the author.	E06AC2.1.1a	Identify how the narrator's point-of-view affects the story
	E06.A-C.2.1.2 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.		
	E06.A-C.2.1.3 Determine how the author uses the meaning of words or phrases, including figurative and connotative meanings, in a text; analyze the impact of a specific word choice on meaning and tone.	E06AC2.1.3a	Identify the meaning of a word or phrase in context and how it makes the reader feel

PA Reporting Category: E06.A Literature Text

PA Core Standards:

CC.1.3.6.H Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics as well as their use of additional literary elements.

Assessment Anchor

E06.A-C.3 Integration of Knowledge and Ideas

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E06.A-C.3.1 Demonstrate understanding of connections within, between, and/or among texts.	E06.A-C.3.1.1 Compare and contrast texts in different forms or genres (e.g., stories, dramas, poems, historical novels, fantasy stories) in terms of their approaches to similar themes and topics.	E06AC3.1.1a	Identify similarities or differences in two texts in different genres

PA Reporting Category: E06.A Literature Text

PA Core Standards:

- CC.1.3.6.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative language in context.
- CC.1.3.6.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
- CC.1.3.6.J Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assessment Anchor

E06.A-V.4 Vocabulary Acquisition and Use

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E06.A-V.4.1 Demonstrate understanding of vocabulary and figurative language in literature.	E06.A-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	E06AV4.1.1a	Use context to determine the meaning of an unknown or multiple meaning word
		E06AV4.1.1b	Use a root word or affix to determine the meaning of a word
	E06.A-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figurative language (simile, metaphor, personification, and hyperbole) in context. b. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category, synonym/antonym) to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).	E06AV4.1.2a	Identify the meaning of figurative language in context
		E06AV4.1.2b	Use relationships between words to aid comprehension

PA Reporting Category: E06.B Informational Text

PA Core Standards:

- CC.1.2.6.A Determine the central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- CC.1.2.6.B Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text.
- CC.1.2.6.C Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

Assessment Anchor

E06.B-K.1 Key Ideas and Details

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E06.B-K.1.1 Demonstrate understanding of key ideas and details in informational texts.	E06.B-K.1.1.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text.	E06BK1.1.1a	Answer a literal question about a text
		E06BK1.1.1b	Answer an inferential question about a text
		E06BK1.1.1c	Identify details and evidence from the text to answer literal and inferential questions
	E06.B-K.1.1.2 Determine a central idea of a text and how it is conveyed through relevant details; provide a summary of the text distinct from personal opinions or judgments.	E06BK1.1.2a	Identify the main idea/central idea using key details/evidence from the text
		E06BK1.1.2b	Summarize the text
	E06.B-K.1.1.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, or elaborated in a text (e.g., through examples, anecdotes, or sequence of steps).	E06BK1.1.3a	Identify how an individual's actions or an event or idea contribute to the text

PA Reporting Category: E06.B Informational Text

PA Core Standards:

CC.1.2.6.D Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.

CC.1.2.6.E Analyze the author’s structure through the use of paragraphs, chapters, or sections.

Assessment Anchor

E06.B-C.2 Craft and Structure

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E06.B-C.2.1 Demonstrate understanding of craft and structure in informational texts.	E06.B-C.2.1.1 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.	E06BC2.1.1a	Identify information within the text to determine the author’s point-of-view
	E06.B-C.2.1.2 Analyze how a particular sentence, paragraph, chapter, section, or text feature fits into the overall structure of a text and contributes to the development of the ideas.	E06BC2.1.2a	Identify how a text feature or section fit into the text structure
	E06.B-C.2.1.3 Determine how the author uses the meaning of words or phrases, including figurative, connotative, or technical meanings, in a text.	E06BC2.1.3a	Determine how word choice changes the meaning of text

PA Reporting Category: E06.B Informational Text

PA Core Standards:

CC.1.2.6.H Evaluate an author’s argument by examining claims and determining if they are supported by evidence.

CC.1.2.6.I Examine how two authors present similar information in different types of text.

Assessment Anchor

E06.B-C.3 Integration of Knowledge and Ideas

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E06.B-C.3.1 Demonstrate understanding of connections within, between, and/or among informational texts.	E06.B-C.3.1.1 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not (e.g., fact/opinion, bias).	E06BC3.1.1a	Identify an argument or claim that the author makes
		E06BC3.1.1b	Determine if evidence is fact or opinion
	E06.B-C.3.1.2 Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).	E06BC3.1.2a	Identify similarities or differences in two texts by different authors about the same topic

PA Reporting Category: E06.B Informational Text

PA Core Standards:

- CC.1.2.6.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative language in context.
- CC.1.2.6.J Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- CC.1.2.6.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

Assessment Anchor

E06.B-V.4 Vocabulary Acquisition and Use

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E06.B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts.	E06.B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. <ul style="list-style-type: none"> a. Use context (e.g., the overall meaning of a sentence or paragraph, a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible). c. Determine the meaning of technical words and phrases used in a text. 	E06BV4.1.1a	Use context to determine the meaning of an unknown or multiple meaning word
		E06BV4.1.1b	Use a root word or affix to determine the meaning of a word
	E06.B-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <ul style="list-style-type: none"> a. Interpret figurative language (simile, metaphor, personification, and hyperbole) in context. b. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category, synonym/antonym) to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty). 	E06BV4.1.2a	Identify the meaning of figurative language in the context of a nonfiction text
		E06BV4.1.2b	Use relationships between words to aid comprehension