

1/2 Day Kindergarten Schedule

The following table is a listing of key components essential in a ½ day Kindergarten daily schedule.

Key Components	Features:
<p style="text-align: center;">Arrival Children's choice center time 30 minutes</p>	<ul style="list-style-type: none"> • Getting the day started on a positive note sets the tone for the rest of the school day. • Each child is greeted individually. When able, family members are also greeted. • Children put belongings away • Children complete morning jobs • Children become engaged with table manipulatives or play center of their choice
<p style="text-align: center;">Morning Meeting 15 minutes</p>	<ul style="list-style-type: none"> • Children come together to review prior learning and talk about the day's activities. • Morning meeting is whole group instruction with active participation from both the teacher and the children. • The morning message, The Pledge of Allegiance to the flag, calendar mathematics, finger plays, poems, songs, chants, and stories may be included as part of morning meeting • Time scheduled follows children's interest and attention.
<p style="text-align: center;">Language Arts/ Literacy/Writing Block 60 minutes (time block should be divided between active and passive activities)</p>	<ul style="list-style-type: none"> • Time block should include some whole group instruction, small group instruction, and individual practice • Activities in this learning block might include shared reading, guided reading, phonemic Awareness and phonics Instruction, integration of Science and Social Studies, Writing Workshop, Kidwriting, journal writing and other language experiences
<p style="text-align: center;">Music, Movement or Recess 15 minutes</p>	<ul style="list-style-type: none"> • Provides children freedom of movement which promotes peer interaction, gross motor development, and brain/body connections • Activities might include listening to different types of music, singing songs, dancing, use of instruments, indoor and outdoor games
<p style="text-align: center;">Mathematics 30 minutes</p>	<ul style="list-style-type: none"> • Large group lesson using manipulatives • Mini-lessons provided by the teacher in a large or small group instruction • Study or project-related activity • Math and science integrated centers
<p style="text-align: center;">Learning Center Time 20 minutes</p>	<ul style="list-style-type: none"> • Centers tied to the needs of children • Centers include hands-on materials that enhance learning goals of the children • Centers could include math, science, literacy/language, writing, blocks, dramatic play, sensory, creative expression

<p style="text-align: center;">Closure Evaluation of the day Prepare for dismissal 20 minutes</p>	<ul style="list-style-type: none"> • Children and teachers have a time to reflect on the school day and plan for the next. • Sharing about day • Collect belongings • Put books and papers in the book bags.
<p style="text-align: center;">Transitions</p>	<ul style="list-style-type: none"> • Transitions occur throughout the day in Kindergarten: upon arrival, before and after morning meeting, before and after center time, before and after snack, before and after gross motor time and departure. • Transitions are well thought out and planned for, knowing that smooth transitions are a critical piece of successful classroom management.



“Life is too unpredictable to live by a schedule.”
 ~ allow for flexibility