
WHERE TO

W = How will you help your students to know *where* they are headed, *why* they are going there, and *what ways* they will be evaluated along the way?

H = How will you *hook* and *hold* students' interest and enthusiasm through thought-provoking experiences at the beginning of each instructional episode?

E = What *experiences* will you provide to help students make their understandings real and *equip* all learners for success throughout your course or unit?

R = How will you cause students to *reflect*, *revisit*, *revise*, and *rethink*?

E = How will students *express* their understandings and *engage* in meaningful self-evaluation?

T = How will you *tailor* (differentiate) your instruction to address the unique strengths and needs of every learner?

O = How will you *organize* learning experiences so that students move from teacher-guided and concrete activities to independent applications that emphasize growing conceptual understandings as opposed to superficial coverage?
