

Module Title	Message	Assignment / Call to Action	Resource / URL	Info about the URL (published on the "i" button of a resource/ url)	Notes
Setting the Stage					
Welcome to the Grade 2 ELA Pennsylvania Learns iTunes U Course	Welcome to the Grade 1 English Language Arts <i>Pennsylvania Learns</i> iTunes U course. We are setting the stage for this course by providing you with background information about Pennsylvania ELA Core Standards and the instructional shifts that work hand-in hand with the Standards.				
Pennsylvania Core Standards	Pennsylvania Core Standards: The State Board approved the final Chapter 4 regulations on September 12, 2013. The Independent Regulatory Review Commission (IRRC) approved the final regulation on November 21, 2013. With publication of Chapter 4 in the Pennsylvania Bulletin, the new regulations took effect on March 1, 2014.	REVIEW the "Teacher Resources" and "Student Resources" section of the PA Core Implementation section of the SAS Portal.	http://www.pdesas.org/Standard/PACore		
	As part of the new regulations, Pennsylvania's Core Standards offer a set of rigorous, high-quality academic expectations in English Language Arts and Mathematics that all students should master by the end of each grade level. The PA Core Standards are robust and relevant to the real world and reflect the knowledge and skills our young people need to succeed in life after high school, in both post-secondary education and a globally competitive workforce.				
Meet the Shifts	The term "shift" describes the important classroom practices that must happen in order for the Standards to be implemented effectively. In the Pennsylvania ELA Core Standards, there are overarching themes that can be described a "Shifts." The shifts identify ways classroom instruction, materials, and assessments need to be adjusted to align to the Standards.		http://www.nysut.org/~media/files/nysut/resources/2013/june/educators-voice-6/edvoice06_08_primary.pdf?la=en		<i>Andrew S. Palumbo is a kindergarten teacher at Moses DeWitt Elementary School in the Jamesville-DeWitt Central School District.</i>
		WATCH Introduction to the ELA Literacy Shifts.	https://itunes.apple.com/us/course/ccss-for-teachers-ela-lit/id684512475		
		WATCH David Coleman explain the shifts.	https://itunes.apple.com/us/course/2.3-david-coleman-explains/id684512475?i=163706767&mt=2		
More About the Shifts	The six shifts describe specific changes in classroom practice as implied by the PA Core Standards. 1. Balancing informational and literary text. 2. Creating a coherent body of knowledge in the disciplines. 3. Answering questions based in evidence from text. 4. Writing from sources. 5. Progressing up the staircase of complexity. 6. Focus on academic vocabulary. The shifts are interconnected and; therefore, often looked upon as three shifts: 1. Building knowledge through content rich nonfiction and informational texts. 2. Reading and writing grounded in evidence from text. 3. Regular practice with complex text and its academic vocabulary.	REVIEW the Crosswalk of Instructional Shifts: ELA/Literacy	https://itunes.apple.com/us/course/2.2-crosswalk-instructional/id684512475?i=163706808&mt=2		
About the Collection of Resources	The collection of resources suggested in this course align with the ELA Pennsylvania Core Instructional Framework. To access the Instructional Framework you need to login to the SAS Portal and click on "Teacher Tools."	VISIT and EXPLORE the ELA Pennsylvania Core Instructional Framework found in the "Curriculum Map" of the "Teacher Tools" in SAS.	http://www.pdesas.org/module/cm/		

Module 1: Becoming a Close Reader and Writing to Learn

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<p>Module 1: Becoming a Close Reader and Writing to Learn</p>	<p>In this module, students learn about and practice how to close read and answer text-dependent questions. Close readers "unpack" the text, paying close attention to what is printed and also understanding the meaning. Students read within a variety of genres, often comparing and contrasting multiple texts by the same author. They also determine the criteria for a good conversation and practice discussing texts with their peers. Students build their ability to write an informational piece using a simple structure: developing a topic with facts, definitions, and details. Academic vocabulary is filtered throughout the module where students are given multiple opportunities to engage in discussions.</p> <p>Focus Standards in Module 1 CC.1.2.3.A - Determine the main idea of a text; recount the key details and explain how they support the main idea. CC.1.2.3.J - Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships. CC.1.3.3.A - Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text. CC.1.3.3.H - Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters. CC.1.4.3.D - Create an organizational structure that includes information grouped and connected logically with a concluding statement or section. CC.1.5.3.D - Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly with adequate volume, appropriate pacing, and clear pronunciation.</p> <p>Important Standards in Module 1 CC.1.1.3.D - Know and apply grade level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> Identify and know the meaning of the most common prefixes and derivational suffixes. Decode words with common Latin suffixes. Decode multisyllable words. Read grade-appropriate irregularly spelled words. CC.1.1.3.E - Read with accuracy and fluency to support comprehension: <ul style="list-style-type: none"> Read on-level text with purpose and understanding. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. CC.1.2.3.B - Ask and answer questions about the text and make inferences from text; refer to text to support responses. CC.1.3.3.J - Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships. CC.1.4.3.F - Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling. CC.1.4.3.S - Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade level reading standards for literature and informational texts. CC.1.4.3.T - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. CC.1.4.3.V - Conduct short research projects that build knowledge about a topic. CC.1.4.3.X - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.</p>				

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		ACCESS ELA Grade 3 Module 1 PA Core Instructional Framework.	http://www.pdesas.org/CMap/CMap/DefaultCmap/16427		
Determining the Central Message, Lesson, or Moral	In this lesson, you will read fables to determine the lessons or morals. (CC.1.3.3.A)				
		LEARN about stories with morals.	https://www.youtube.com/watch?v=U410FamFOU0	eSpark Learning video on YouTube	
		READ "The Fox & The Grapes" and IDENTIFY the moral of the story.	http://read.gov/aesop/	Aesop Fables	
		READ any one of the five Aesop's fables and SUMMARIZE it.	https://itunes.apple.com/us/app/aesop-fables-hd/id434812102?mt=8	Free Aesop fables app	
		Use your summary to RETELL one of the fables sharing the moral at the end.	https://itunes.apple.com/us/app/little-bird-tales-free-digital/id517996494?mt=8	Free app called Little Bird Tales	
		CREATE your own fable. Be sure to IDENTIFY its moral.	https://itunes.apple.com/us/app/toontastic/id404693282?mt=8	Free App called Toontastic	
Identifying Main Idea and Supporting Details	In this lesson you will identify the main idea and supporting details of nonfiction text.(CC.1.2.3.A)				
		LEARN about main idea and supporting details.	https://www.youtube.com/watch?v=uRrygEfp9qo	eSpark Learning video on Youtube	
		IDENTIFY main idea and supporting details.	https://learnzillion.com/lesson_plans/1327-day-2-my-name-is-sayeed	LearnZillion lesson plan	READ "My Name is... Sayeed" to IDENTIFY main idea and supporting details.
		REVIEW main idea. TAKE the quiz to assess your understanding of main idea.	https://www.brainpop.com/english/writing/mainidea/	Subscription required	
		IDENTIFY the main idea of the story.	http://www.k12reader.com/worksheet/find-the-main-idea-the-meerkat/view/	K12 Reader resource	READ "The Meerkat" to identify the main idea of the story.
		EXPLAIN how you found the main idea of "The Meerkat".	https://itunes.apple.com/us/app/educreations-interactive-whiteboard/id478617061?mt=8	Educreations App	CREATE a screencast that explains how you found the main idea of "The Meerkat".
Comparing and Contrasting Story Elements	In this lesson you will compare and contrast the elements of stories written by the same author. (CC.1.3.3.H)				
		LEARN about comparing and contrasting stories.	https://www.youtube.com/watch?v=MTOj9ApXs9k	eSpark on YouTube	WATCH this video to learn about comparing and contrasting stories.
		LISTEN to "The Fox and the Crow" and "The Dog and the Shadow," and IDENTIFY similarities and differences in both stories.	http://www.watchknowlearn.org/Video.aspx?VideoID=51128&CategoryID=3522		
		Part 1: READ two stories by the same author and IDENTIFY similarities and differences in the texts.	http://www.justbooksreadaloud.com/IndexGroupCategory.php?t=Author&p1=&p2=	Books that are read aloud.	
		Part 2: COMPARE and CONTRAST the two stories using a venn diagram.	https://itunes.apple.com/us/app/venn-diagram/id666981188?mt=8	A free Venn Diagram app.	
		Part 1: CREATE two stories using the same or similar characters.	https://itunes.apple.com/us/app/book-creator-free/id661166101?mt=8	Book Creator Free - upgrade \$4.99	
		Part 2: COMPARE and CONTRAST your stories and RECORD an explanation of your comparison.	https://itunes.apple.com/us/app/book-creator-free/id661166101?mt=8	Book Creator Free - upgrade \$4.99	

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Writing Informative/ Explanatory Texts	In this lesson you will research a topic and organize your information to write an informational book with facts, definitions and details.(CC.1.4.3.D)				
		LEARN about informational writing.	https://www.youtube.com/watch?v=Rs0J33i7xdg		
		DISCOVER how to organize your writing.	https://learnzillion.com/lessons/1076-organize-research-notes-using-a-web	Take notes using paper and pencil or an app.	
		LEARN how to find details to support your topic.	https://learnzillion.com/lessons/1078-group-facts-and-evidence-from-research-into-categories	Take notes using paper and pencil or an app.	
		Part 1: CHOOSE an animal to research and RECORD information about your animal.	https://itunes.apple.com/us/app/world-books-world-animals/id527610650?mt=8	Record information using paper and pencil or an app like Notability.	
		Part 2: ORGANIZE your information by CREATING a graphic organizer.	https://itunes.apple.com/us/app/popplet-lite/id364738549?mt=8	Popplet App	
		Part 3: WRITE and PUBLISH your informational piece.	https://itunes.apple.com/us/app/book-creator-for-ipad-create/id442378070?mt=8	Free alternative would be Story Creator or Little Story Maker.	
Practicing Speaking Clearly	In this lesson you will record a story to practice speaking in a clear voice, with appropriate volume and pacing.(CC.1.5.3.D)				
		LEARN about public speaking.	http://www.flocabulary.com/public-speaking/		
		LEARN about speaking and listening. CHECK your understanding.	https://jr.brainpop.com/readingandwriting/communication/listeningandspeaking/	BrainPop subscription required.	
		IDENTIFY the topic and important details.	https://itunes.apple.com/us/app/idea-sketch/id367246522?mt=8	Idea Flip app.	SELECT a topic and CREATE an outline or graphic organizer to IDENTIFY the topic and important details.
		REFLECT on your volume, pacing, and pronunciation.	https://itunes.apple.com/us/app/imovie/id377298193?mt=8	You could also use the Little Story Maker App	RECORD your story or report and REFLECT on your volume, pacing, and pronunciation.

Module 2: Researching to Build Knowledge and Teaching Others (Emphasis on narrative text types and writing)					
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Module 2: Researching to Build Knowledge and Teaching Others (Emphasis on narrative text types and writing)	<p>This module is designed to help students use reading, writing, listening, and speaking to build and share deep knowledge about a topic. Students first do a class study of a topic then read excerpts from a central text and supporting text pieces from various genres. They demonstrate their expertise by writing a research-based narrative that highlights their research and educates others. Academic vocabulary is filtered throughout the module where students are given multiple opportunities to engage in discussions.</p> <p>Focus Standards in Module 2 CC.1.2.3.B - Ask and answer questions about the text and make inferences from text; refer to text to support responses. CC.1.2.3.E - Use text features and search tools to locate and interpret information. CC.1.2.3.J - Compare and contrast the most important points and key details presented in two texts on the same topic. CC.1.3.3.A - Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text. CC.1.3.3.H - Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters. CC.1.4.3.M - Write narratives to develop real or imagined experiences or events. CC.1.4.3.N - Establish a situation and introduce a narrator and/or characters. CC.1.4.3.O - Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. CC.1.4.3.P - Organize an event sequence that unfolds naturally, using temporal words and phrases to signal event order; provide a sense of closure. CC.1.4.3.Q - Choose words and phrases for effect. CC.1.5.3.A - Engage effectively in a range of collaborative discussions on grade level topics and texts, building on others' ideas and expressing their own clearly.</p> <p>Important Standards in Module 2 CC.1.1.3.D - Know and apply grade level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> Identify and know the meaning of the most common prefixes and derivational suffixes. Decode words with common Latin suffixes. Decode multi-syllable words. Read grade-appropriate irregularly spelled words. CC.1.1.3.E - Read with accuracy and fluency to support comprehension: <ul style="list-style-type: none"> Read on-level text with purpose and understanding. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. CC.1.2.3.G - Use information gained from text features to demonstrate understanding of a text. CC.1.4.3.F - Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling. CC.1.5.3.B - Determine the main ideas and supporting details of a text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally.</p>				
		ACCESS ELA Grade 3 Module 2 PA Core Instructional Framework.	http://www.pdesas.org/CMap/CMap/DefaultCmap/16429		
Asking and Answering Questions About Text	In this lesson, you will ask questions about text and use evidence to support your answers. (CC.1.2.3.B)				
		LEARN about citing evidence.	https://www.youtube.com/watch?v=YGO6BtXbxD8		WATCH this video to learn about citing evidence.
		READ "Otis" and LEARN about Otis's character.	http://www.wegivebooks.org/books/otis---rfr-english	We Give Books website	

Module 2: Researching to Build Knowledge and Teaching Others (Emphasis on narrative text types and writing)					
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		CREATE a web to IDENTIFY the character traits that make Otis a good friend. Be sure to CITE evidence from the text.	https://itunes.apple.com/us/app/popplet-lite/id364738549?mt=8	Popplet app	
		CREATE a trading card to demonstrate your understanding of Otis's character.	https://itunes.apple.com/us/app/trading-cards/id555742821?mt=8	Trading Cards app	
Using Text Features	In this lesson, you will use text features to find and use information.(CC.1.2.3.E)				
		REREAD "Otis" and IDENTIFY text features that help the author tell his story.	http://www.wegivebooks.org/books/otis---rfr-english		
		COMPLETE the graphic organizer story map for "Otis."	https://drive.google.com/file/d/0B1T6V4g6HTXKZjUyMjc0YzYtZDdmOC00ZmY5LWlwMjltODY5NGQ1NTg5N2M3/view		
		EXPLAIN your story map. INCLUDE evidence from text.	https://itunes.apple.com/us/app/educreations-interactive-whiteboard/id478617061?mt=8		EXPLAIN your story map, being sure to include details. ADD screenshots or images from the story.
		SHARE your story map and/or Educreation with others. COLLECT feedback using a class Padlet.	padlet.com	Teacher will need to set up a free account & question/ space to collect student answers.	
Comparing and Contrasting Texts	In this lesson, students will compare and contrast the most important points and key details presented in two texts on the same topic. (CC.1.2.3.I)	READ/LISTEN to "Rainbow Fish."	http://www.storylineonline.net/the-rainbow-fish/	Storyline Online Video	
		IDENTIFY character traits, main idea, and details, from the "Rainbow Fish."	https://itunes.apple.com/us/app/notability/id360593530?mt=8	Notability app. Alternative: Evernote	IDENTIFY and RECORD NOTES on character traits, main idea, details, from the Rainbow Fish.
		USE the compare/contrast graphic organizer to summarize story elements for Otis & Rainbow Fish.	http://www.readwritethink.org/files/resources/printouts/CompareContrast.pdf	Read Write Think	
		CREATE a screencast to identify the main ideas from each text.	https://itunes.apple.com/us/app/explain-everything/id431493086?mt=8	Explain Everything app. Alternative: Show Me.	CREATE a screencast to identify the main ideas from each text.
		PUBLISH your video to a Padlet and SHARE your video with classmates.	padlet.com	Teacher will need to create a free account.	
Identifying Theme	In this lesson, you will identify and explain the theme of a text. (CC.1.3.3.A)				
		LEARN about theme.	https://learnzillion.com/lessons/924-determine-the-theme-of-a-story		
		IDENTIFY the theme of either "Otis" or "Rainbow Fish."	http://www.storylineonline.net/the-rainbow-fish/		SELECT either "Otis" or "Rainbow Fish" and IDENTIFY for the theme.
		IDENTIFY the theme from your text. ADD it to the class Padlet.	http://padlet.com		
		EXPLAIN your theme and USE examples from your text using the app Explain Everything.	https://itunes.apple.com/us/app/explain-everything/id431493086?mt=8	Explain Everything app. Alternative: Show Me.	EXPLAIN your theme and USE examples from your text using the app Explain Everything.
Comparing and Contrasting Similar Texts	In this lesson, you will compare and contrast themes, settings, and plots of similar texts. (CC.1.3.3.H)	IDENTIFY similar/different themes from the texts.	http://padlet.com		REVIEW the padlet and identify similar/different themes from the texts.
		COMPLETE the Compare/Contrast Graphic Organizer for your two stories.INCLUDE theme, setting, and plot.	http://www.readwritethink.org/files/resources/printouts/CompareContrast.pdf	Read Write Think	

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		LIST and DESCRIBE character traits of Rainbow Fish & Otis.	https://itunes.apple.com/us/app/explain-everything/id431493086?mt=8	Explain Everything app. Alternative: Show Me.	USE Explain Everything to LIST and DESCRIBE character traits of Rainbow Fish & Otis.
		CREATE an iMovie or trailer that explains character traits shared by Otis & Rainbow Fish.	https://itunes.apple.com/us/app/imovie/id377298193?mt=8	iMovie	CREATE an iMovie or trailer that explains character traits shared by Otis & Rainbow Fish
Preparing to Write a Narrative	In this lesson, you will use begin your research to write a story about events that are real or imaginary. (CC.1.4.3.M)	BRAINSTORM situations when you were a good friend. Using Poplet	https://itunes.apple.com/us/app/popplet-lite/id364738549?mt=8		
		CHOOSE a situation, real or imagined, for your story.	https://itunes.apple.com/us/app/barefoot-world-atlas/id489221652?mt=8	Barefoot Atlas app for helping to find a real event.	
		COMPLETE a graphic organizer to ORGANIZE your thinking.	http://cdn.tristro.net/uploads/ideas/docs/FREE-Story-Elements-Graphic-Organizer1.pdf		
		SHARE your graphic organizer with a partner to check for key story elements.			
Developing a Character	In this lesson, you will establish a situation and introduce a narrator and/or characters. (CC.1.4.3.N)				
		LEARN how to create a conflict or situation for your character.	https://learnzillion.com/lessons/4846-create-conflict-for-the-character		
		USE your graphic organizer to select a character/narrator to introduce.	http://cdn.tristro.net/uploads/ideas/docs/FREE-Story-Elements-Graphic-Organizer1.pdf		
		COMPLETE graphic organizer to add details about the character you chose into your writing piece.	http://cdn.tristro.net/uploads/ideas/docs/FREE-Character-Traits-Graphic-Organizer.pdf		
		CREATE a Tellagami video introducing your character and setting/situation.	https://itunes.apple.com/us/app/tellagami/id572737805?mt=8	Tellagami is a speaking avatar app.	
Using Dialogue to Develop Character	In this lesson, you will use dialogue to describe a character's actions, thoughts, and feelings. (CC.1.4.3.O)				
		LEARN how to add details to show character response.	https://learnzillion.com/lessons/4845		WATCH video on adding details to show character response.
		WATCH video about describing characters through dialogue.	https://learnzillion.com/lessons/4850-describe-characters-through-dialogue		WATCH video about describing characters through dialogue.
		WRITE dialogue for your characters that shows their reactions to story events.	https://itunes.apple.com/us/app/fade-in-mobile-free/id448264781?mt=8	Fade In Mobile script app.	
		CREATE dialogue between your characters as you write your story.	https://itunes.apple.com/us/app/comics-creator/id430194989?mt=8	Comics Creator app. Alternative: Toontastic.	USE Comic Creator app to create dialogue between your characters as you write your story.
Sequencing a Story	In this lesson you will write a story with an organized sequence of events. (CC.1.4.3.P)				
		LEARN about organizing the plot of your story.	https://learnzillion.com/lessons/4847-organize-the-story-so-that-the-plot-begins-naturally		WATCH video about organizing the plot of your story.
		CREATE plot elements of beginning, middle, and end pieces in a graphic organizer.	https://itunes.apple.com/us/app/popplet-lite/id364738549?mt=8	Popplet app.	
		WRITE a beginning, middle, and end for your story.	https://itunes.apple.com/us/app/kids-journal/id528173573?mt=8	Kid Journal	
		CREATE a digital story.	https://itunes.apple.com/us/app/little-bird-tales-easy-digital/id517996494?mt=8	*App is \$2.99	USE Little Bird Tales app to create a digital story. ADD images/artwork to enhance your story.
Using Descriptive Words	In this lesson you will use descriptive words and phrases in your writing to help create an effect. (CC.1.4.3.Q)				

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		LEARN about writing to help your reader visualize what is happening in your story.	https://learnzillion.com/lessons/5055-show-don-t-tell		WATCH this video to learn about writing to help your reader visualize what is happening in your story.
		LEARN about writing with the senses.TAKE the quiz to check your understanding.	https://jr.brainpop.com/readingandwriting/writing/writingwiththesenses/	Subscription required	WATCH this video to learn about writing with the senses and TAKE the quiz to check your understanding.
		Part 1: SEARCH for an interesting picture.	http://search.creativecommons.org/		
		Part 2: CREATE a web of descriptive words for your picture.	https://itunes.apple.com/us/app/popplet-lite/id364738549?mt=8	Popplet app.	
		Part 3: RECORD a story about your picture. Be sure to include descriptive words and phrases.	https://itunes.apple.com/us/app/explain-everything/id431493086?mt=8	Explain Everything app.	
		WATCH this video to learn about using specific words in your writing.	https://learnzillion.com/lessons/4854-use-specific-words-to-describe-events-and-setting		
		READ or VIEW the story created by a partner. LOOK for examples of strong word choice.			
		SHARE your observations with the author of the story.			
		REVISE your word choice based on peer feedback.			
Collaborating with Peers	In this lesson you will discuss topics with your peer and focus on expressing ideas clearly. (CC.1.5.3.A)				
		WRITE dialogue between two characters.	https://itunes.apple.com/us/app/fade-in-mobile-free/id448264781?mt=8	Fade In Mobile script app.	
		Record your characters conversation using sock puppets.	https://itunes.apple.com/us/app/sock-puppets/id394504903?mt=8	Sock Puppets App	
		WRITE your opinion on where we should go on our field trip.	https://itunes.apple.com/us/app/pages/id361309726?mt=8	Pages App	
		RECORD your thoughts on where the class should go on its next field trip.	https://itunes.apple.com/us/app/voicethread/id465159110?mt=8	Voicethread free	
		RESPOND to several classmates' field trip posts.	https://itunes.apple.com/us/app/voicethread/id465159110?mt=8	Voicethread free	
		SHARE three facts about yourself with a partner.	https://itunes.apple.com/us/app/explain-everything/id431493086?mt=8	Explain Everything app.	
		PARAPHRASE what you learned about your partner. SHARE with larger group.	https://itunes.apple.com/us/app/explain-everything/id431493086?mt=8	Explain Everything app.	
		PRESENT your writing via Padlet/ ExplainEverything to an audience.	https://itunes.apple.com/us/app/explain-everything/id431493086?mt=8	Explain Everything app.	
		RECORD a reflection about what you learned by LISTENING to others on a flipgrid.	flipgrid.com	*Free FlipGrid account for specified amount of time. Requires paid subscription to archive videos long term.	

Module 3: Researching to Build Knowledge and Teaching Others (Emphasis on informational text types and writing)					
Module Title	Message	Assignment / Call to Action	Resource / URL	Info about the URL (published on the "i" button of a resource/ url)	Notes
Module 3: Researching to Build Knowledge and Teaching Others (Emphasis on informational text types and writing)	<p>This module is designed to prepare students for reading, writing, speaking, and listening in the context of informational reading. Students begin the process with a whole group class study of a determined topic. Utilizing graphic organizers, independent reading, and partner reading, students cite evidence from the various genres of the topic and develop a research project with a writing project that focuses on informational research to build knowledge and teach others. Academic vocabulary filtered throughout the module where students are given multiple opportunities to engage in discussions.</p> <p>Focus Standards in Module 3 CC.1.2.3.B - Ask and answer questions about the text and make inferences from text; refer to text to support responses. CC.1.2.3.G - Use information gained from text features to demonstrate understanding of a text. CC.1.2.3.I - Compare and contrast the most important points and key details presented in two texts on the same topic. CC.1.3.3.B - Ask and answer questions about the text and make inferences from text; refer to text to support responses. CC.1.4.3.A - Write informative/ explanatory texts to examine a topic and convey ideas and information clearly. CC.1.4.3.B - Identify and introduce the topic. CC.1.4.3.C - Develop the topic with facts, definitions, details, and illustrations, as appropriate. CC.1.4.3.D - Create an organizational structure that includes information grouped and connected logically with a concluding statement or section. CC.1.4.3.E - Choose words and phrases for effect. CC.1.4.3.U - With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. CC.1.4.3.W - Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. CC.1.5.3.D - Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly with adequate volume, appropriate pacing, and clear pronunciation.</p> <p>Important Standards in Module 3 CC.1.1.3.D - Know and apply grade level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> Identify and know the meaning of the most common prefixes and derivational suffixes. Decode words with common Latin suffixes. Decode multisyllable words. Read grade-appropriate irregularly spelled words. CC.1.1.3.E - Read with accuracy and fluency to support comprehension: <ul style="list-style-type: none"> Read on-level text with purpose and understanding. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. CC.1.2.3.D - Explain the point of view of the author. CC.1.2.3.E - Use text features and search tools to locate and interpret information. CC.1.3.3.D - Explain the point of view of the author. CC.1.3.3.E - Refer to parts of texts when writing or speaking about a text using such terms as chapter, scene and stanza and describe how each successive part builds upon earlier sections. CC.1.3.3.G - Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting). CC.1.5.3.A - Engage effectively in a range of collaborative discussions on grade level topics and texts, building on others' ideas and expressing their own clearly. CC.1.5.3.C - Ask and answer questions about information from a speaker, offering appropriate detail.</p>				
		ACCESS ELA Grade 3 Module 3 PA Core Instructional Framework.	http://www.pdesas.org/CMap/CMap/DefaultCmap/16432		

Module 3: Researching to Build Knowledge and Teaching Others (Emphasis on informational text types and writing)					
Module Title	Message	Assignment / Call to Action	Resource / URL	Info about the URL (published on the "i" button of a resource/ url)	Notes
Making Inferences	In this lesson, you will refer to text to make inferences and support your thinking. (CC.1.2.3.B)	LEARN about the resource Wonderopolus.	https://www.youtube.com/watch?v=iZkMAoV3tog		WATCH the video introducing Wonderopolus and <i>incomplete????</i>
		SELECT a "wonder" of interest to you.	http://wonderopolis.org/wonders/		THINK about the answer to the wonder question.
		LEARN about the wonder you selected.			CLICK and READ to learn more about your wonder.
		EXPLAIN how the text features supported your thinking and answer to the wonder question.	https://itunes.apple.com/us/app/tellagami/id572737805?mt=8		CREATE a Tellagami video. EXPLAINING what you've learned.
Comparing and Contrasting Important Points in Text	In this lesson, you will compare and contrast the important points across texts. (CC.1.2.3.I)	SELECT two articles to read.	https://newsela.com		IDENTIFY the main ideas & details of the 2 articles.
		COMPARE AND CONTRAST your two articles.	http://www.readwritethink.org/files/resources/printouts/CompareContrast.pdf	Read Write Think	COMPLETE the Compare/Contrast Graphic Organizer for your two articles.
		IDENTIFY the main ideas from each text.	https://itunes.apple.com/us/app/explain-everything/id431493086?mt=8		USE Explain Everything to identify the main ideas from each text.
		PUBLISH your video to a Padlet and WATCH the videos that other students have created.	padlet.com	Teacher will need to create a free account.	
Making Inferences and Supporting Responses	In this lesson, you will ask and answer questions about the informational text and make inferences from text; then, refer to text to support responses. (CC.1.3.3.B)	LEARN about the structure of informational texts-biographies.	https://www.youtube.com/watch?v=UCM7GbwKilk	LearnZillion Video	WATCH a video about the structure of informational texts-biographies.
		READ the article about Albert Einstein and ANSWER the questions.	http://www.studychamps.com/interactive/Reading-Comprehension-Albert-Einstein.htm		
		INTERACT with the article about Albert Einstein on PebbleGo.	pebblego.com	*Will need a subscription to PebbleGo database OR find alternative non-fiction text.	
		DESCRIBE Einstein's life from his point of view.	http://www.voki.com/create.php		CREATE a Voki that describes Einstein's life from his point of view.
Using Text Features in Informational Texts	In this lesson, you will use text features to demonstrate an understanding of facts gained in reading informational texts. (CC.1.2.3.G)	READ an article on PebbleGo or Newsela, focusing on text features.	http://newsela.com		
		LIST and DESCRIBE the different text features found in the article of your choice.	https://itunes.apple.com/us/app/educations-interactive-whiteboard/id478617061?mt=8		
		TAKE a picture or screenshot of a text feature you found & ANNOTATE using Educreations.	https://itunes.apple.com/us/app/educations-interactive-whiteboard/id478617061?mt=8		
		PUBLISH your image/explanation to a Padlet or Symbaloo to share with others.	symbaloo.com	Teacher will need to create a free account.	
Comparing and Contrasting Texts	In this lesson, you will compare and contrast two texts on the same topic. (CC.1.2.3.I)	EXPLAIN the similarities and differences between two readings.	http://www.readworks.org/lessons/grade4/compare-and-contrast/lesson-1		READ the texts "Frogs at Risk" and "Follow that Koala" and TAKE NOTES on their similarities and differences.
		USE a graphic organizer to compare and contrast the two readings.	http://www.readwritethink.org/files/resources/printouts/CompareContrast.pdf	Read Write Think	

Module 3: Researching to Build Knowledge and Teaching Others (Emphasis on informational text types and writing)					
Module Title	Message	Assignment / Call to Action	Resource / URL	Info about the URL (published on the "i" button of a resource/ url)	Notes
		ORGANIZE main ideas & details from both texts.	https://itunes.apple.com/us/app/popplet-lite/id364738549?mt=8	*Poplet Lite available for free. Also a paid version of the app available	USE Poplet to ORGANIZE main ideas & details from both texts.
		USE a Venn diagram to compare and contrast your texts.	https://itunes.apple.com/us/app/venn-diagram/id666981188?mt=8		
Organizing Writing to Convey Ideas and Information	In this lesson, you will self-select, research, and create an informative piece of writing about a single topic. (CC.1.4.3.A)	LEARN how to choose a topic for your writing.	https://learnzillion.com/lessons/1073-choose-a-research-and-writing-topic-by-asking-questions		
		CHOOSE an inventor to learn about.	pebblego.com	*subscription service.	
		COMPLETE the KWL chart using the text you selected.	http://www.readwritethink.org/files/resources/lesson_images/lesson95/kwl_graph.pdf		
		WRITE a script for an informative commercial or public service announcement about your inventor.	https://itunes.apple.com/us/app/fade-in-mobile-free/id448264781?mt=8	Fade In Mobile script app.	
		CREATE an iMovie trailer that highlights one interesting fact about your inventor.	https://itunes.apple.com/us/app/imovie/id377298193?mt=8	iMovie app \$4.99	
Selecting and Introducing a Topic	In this lesson, you will select a topic and write a paragraph to introduce it. (CC.1.4.3.B)	LEARN about introducing a topic.	https://learnzillion.com/lessons/1079-write-a-strong-opening-to-an-informational-text		
		LEARN about an inventor.	pebblego.com		
		ORGANIZE your ideas and key words.	https://itunes.apple.com/us/app/popplet-lite/id364738549?mt=8	Popplet app	CREATE a Poplet web to organize your ideas & key words.
		WRITE a strong introductory paragraph about your inventor.	https://itunes.apple.com/us/app/pages/id361309726?mt=8	Alternative: Google Docs.	
Researching and Organizing Informational Writing	In this lesson, you will research, gather, and organize information about a famous inventor. (CC.1.4.3.W)	LEARN how to start the research process.	https://learnzillion.com/lessons/1074-begin-research-by-listing-what-you-already-know		WATCH this video about starting research by listing what you know.
		LEARN about an inventor or your choice.	pebblego.com		
		LIST information/facts you've learned about your inventor.	https://itunes.apple.com/us/app/pages/id361309726?mt=8	Pages app \$9.99	
		RESEARCH more about your inventor.	http://www.google.com		
		ADD information you found from books and articles into your list.	https://itunes.apple.com/us/app/pages/id361309726?mt=8	Pages app \$9.99	
		ORGANIZE and GROUP your facts into categories.	https://itunes.apple.com/us/app/popplet-lite/id364738549?mt=8	Popplet app	USE poplet to organize and GROUP your facts into categories.
Using Descriptive Language	In this lesson, you will use descriptive words and phrases in your writing to create an effect. (CC.1.4.3.E)	LEARN how to write a strong opening for your piece.	https://learnzillion.com/lessons/1079-write-a-strong-opening-to-an-informational-text		WATCH this video about writing a strong opening for your piece.
		WRITE a strong opening paragraph introducing us to your inventor.	https://itunes.apple.com/us/app/pages/id361309726?mt=8	Pages app \$9.99	
		TELL about your inventor.	https://itunes.apple.com/us/app/voicethread/id465159110?mt=8		RECORD your text using VoiceThread OR Dragon Dictation.
		CREATE an effective strong opening using descriptive words.			LISTEN to the recording and revise writing to include words /phrases for effect. SHARE with peers for feedback.

Module 3: Researching to Build Knowledge and Teaching Others (Emphasis on informational text types and writing)					
Module Title	Message	Assignment / Call to Action	Resource / URL	Info about the URL (published on the "i" button of a resource/ url)	Notes
Publishing Using Technology	In this lesson, you will use technology to publish a piece of writing so others can read and respond. (CC.1.4.3.U)	CHOOSE an artifact from the museum that goes with your inventor.	https://itunes.apple.com/us/app/journeys-invention-science/id685965924?mt=8	Journeys of Invention app \$9.99	
		PUBLISH your creation.	https://itunes.apple.com/us/app/explain-everything/id431493086?mt=8	Explain Everything app.	
		REVIEW your peers creations. Offer feedback.	https://padlet.com/		
Sharing Information About Yourself	In this lesson, you will share information about yourself, listen to others share, and respond with connections, focusing on details, speaking clearly, properly pacing yourself, and using appropriate volume. (CC.1.5.3.D)	FIND a partner and SHARE three facts about yourself.			
		PARAPHRASE what you learned about your partner.	https://padlet.com/		
		PRESENT your writing via Padlet or Google Docs.	https://padlet.com/	Alternative: Google Docs.	
		Record your writing and SHARE with an audience.	https://itunes.apple.com/us/app/explain-everything/id431493086?mt=8	Explain Everything app.	Record your writing via ExplainEverything and SHARE with an audience.
		RECORD a reflection about what you learned by LISTENING to others on a flipgrid.	flipgrid.com	*Free FlipGrid account for specified amount of time. Requires paid subscription to archive videos long term.	

Module 4: Considering Perspectives and Supporting Opinions (Emphasis on opinion writing comparing texts)					
Module Title	Message	Assignment / Call to Action	Resource / URL	Info about the URL (published on the "i" button of a resource/ url)	Notes
Module 4: Considering Perspectives and Supporting Opinions (Emphasis on opinion writing comparing texts)	<p>This module focuses on a study of informational texts as students consider how to evaluate and make comparisons. Students delve into informational structure, focusing on how series of events, concepts, or steps in a procedure is connected within a text. They then examine evidence in informational text and write their own opinion comparing the texts. Academic vocabulary is filtered throughout the module where students are given multiple opportunities to engage in discussions.</p> <p>Focus Standards in Module 4 CC.1.3.3.B - Ask and answer questions about the text and make inferences from text; refer to text to support responses. CC.1.4.3.G - Write opinion pieces on familiar topics or texts. CC.1.4.3.H - Introduce the topic and state an opinion on the topic. CC.1.4.3.J - Create an organizational structure that includes reasons linked in a logical order with a concluding statement or section. CC.1.4.3.K - Use a variety of words and sentence types to appeal to the audience. CC.1.5.3.A - Engage effectively in a range of collaborative discussions on grade level topics and texts, building on others' ideas and expressing their own clearly. CC.1.5.3.D - Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly with adequate volume, appropriate pacing, and clear pronunciation.</p> <p>Important Standards in Module 4 CC.1.1.3.D - Know and apply grade level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> Identify and know the meaning of the most common prefixes and derivational suffixes. Decode words with common Latin suffixes. Decode multisyllable words. Read grade-appropriate irregularly spelled words. CC.1.1.3.E - Read with accuracy and fluency to support comprehension: <ul style="list-style-type: none"> Read on-level text with purpose and understanding. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. CC.1.2.3.C - Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect. CC.1.3.3.F - Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from non-literal meaning as well as shades of meaning among related words. CC.1.3.3.G - Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting). CC.1.4.3.P - Organize an event sequence that unfolds naturally, using temporal words and phrases to signal event order; provide a sense of closure. CC.1.4.3.Q - Choose words and phrases for effect. CC.1.5.3.B - Determine the main ideas and supporting details of a text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally. CC.1.5.3.C - Ask and answer questions about information from a speaker, offering appropriate detail.</p>				
		ACCESS ELA Grade 3 Module 4 PA Core Instructional Framework.	http://www.pdesas.org/CMap/CMap/DefaultCmap/16433		
Writing Procedural Texts	In this lesson, you will write a procedural text and be able to explain how events, steps, and concepts are connected. (CC.1.2.3.C)				
		LEARN about sequence of events.	http://www.beaconlearningcenter.com/WebLessons/SequenceOfEvents/default.htm#page1		
		CHECK your understanding of order of events.	http://www.beaconlearningcenter.com/WebLessons/SequenceOfEvents/default.htm#page1		ANSWER the sequence of events questions.

Module 4: Considering Perspectives and Supporting Opinions (Emphasis on opinion writing comparing texts)					
Module Title	Message	Assignment / Call to Action	Resource / URL	Info about the URL (published on the "i" button of a resource/ url)	Notes
		CHECK your understanding of order of events.	http://www.beaconlearningcenter.com/WebLessons/SequenceOfEvents/default.htm#page1		ANSWER the sequence of events questions.
		SHOW your understanding of order and sequencing events.	http://www.beaconlearningcenter.com/WebLessons/SequenceOfEvents/default.htm#page1	Last activity on site	COMPLETE the final activity: MAKE a sandwich and CREATE written directions.
		EXPLAIN how events, steps, and concepts are connected.	flipgrid.com	Here's an example (Teacher sets up flipgrid with question) of a flipgrid: http://vanmeterlibraryvoice.blogspot.com/2014/02/our-kindergarteners-used-flipgrid.html	Use Flipgrid to share your learning.
Making Inferences	In this lesson, you will develop questions about a text and make inferences to answer those questions. (CC.1.3.3.B)				
		LEARN about drawing inferences and text structures.	http://www.watchknowlearn.org/Video.aspx?VideoID=5052&CategoryID=1051		
		PRACTICE making inferences.	https://itunes.apple.com/us/app/brainy-skills-inferencing/id787553892?mt=8	Brainy Skills app \$.99	PLAY an inference game.
			http://www.ereadingworksheets.com/text-structure-worksheets/identifying-text-structure-1.pdf		
		APPLY your new knowledge.	http://www.ereadingworksheets.com/text-structure-worksheets/text-structure-interactive-quiz.htm		TAKE the quiz .
		SHARE what you learned about making an inference.	flipgrid.com	(Teacher sets up flipgrid with question.) Here's an example of a flipgrid: http://vanmeterlibraryvoice.blogspot.com/2014/02/our-kindergarteners-used-flipgrid.html	USE flipgrid to share your learning on making an inference.
Writing an Opinion	In this lesson, you will write an opinion piece that uses a variety of words and sentence types that appeal to the audience and includes: a topic introduction with stated opinion, reasons to support your opinion in logical order, a conclusion statement. CC.1.4.3.G, CC.1.4.3.H, CC.1.4.3.J, CC.1.4.3.K	WRITE an opinion piece about a character from literature you have read.	http://www.pps.k12.or.us/files/curriculum/G3Opinion2014.pdf		
		PUBLISH your opinion piece for others to read.	https://itunes.apple.com/us/app/book-creator-free-make-books/id661166101?mt=8		SELECT an app to use to publish your opinion piece.
			https://itunes.apple.com/us/app/story-creator-easy-story-book/id545369477?mt=8		
			https://itunes.apple.com/us/app/little-story-creator-digital/id721782955?mt=8		
			https://itunes.apple.com/us/app/my-story-book-creator-school/id449232368?mt=8		
			https://itunes.apple.com/us/app/comic-book-creator-magazine/id739048849?mt=8		
Sharing and Experience	In this lesson, you will clearly express your ideas with a peer through a report, story, or personal experience. (CC.1.5.3.A and CC.1.5.3.D)	PRACTICE expressing yourself in collaborative discussions with peers.	http://www.readtennessee.org/teachers/common_core_standards/3rd_grade/speakinglistening/sl31.aspx		

Module 4: Considering Perspectives and Supporting Opinions (Emphasis on opinion writing comparing texts)					
Module Title	Message	Assignment / Call to Action	Resource / URL	Info about the URL (published on the "i" button of a resource/ url)	Notes
			http://betterlesson.com/common_core/browse/1189/ccss-ela-literacy-sl-3-1-engage-effectively-in-a-range-of-collaborative-discussions-one-on-one-in-groups-and-teacher-led-with-di		
		RETELL an experience using facts and descriptive details.	https://www.engageny.org/ccs-ela/sl34		
			http://www.readtennessee.org/teachers/common_core_standards/3rd_grade/speakinglistening/sl34.aspx		
		RETELL an experience using facts and descriptive details.	https://itunes.apple.com/us/app/voicethread/id465159110?mt=8		
			https://itunes.apple.com/us/app/quickvoice-recorder/id284675296?mt=8		
			https://itunes.apple.com/us/app/adobe-voice-show-your-story/id852555131?mt=8		

Module 5--Considering Perspectives and Supporting Opinions (emphasis on opinion writing explaining with textual reasons)					
Module Title	Message	Assignment / Call to Action (200 Character Max)	Resource / URL	Info about the URL (published on the "i" button of a resource/url)	Notes
Module 5--Considering Perspectives and Supporting Opinions (emphasis on opinion writing explaining with textual reasons)	<p>This module focuses on a study of a narrative as students consider how writers capture a reader's imagination. Students delve into narrative structure, focusing on character (central to the third-grade standards). They then examine author's craft in a narrative text piece, specifically the use of dialogue and vivid language, and then write their own scene based on the narrative. To build fluency, they participate in Readers Theater and read aloud a monologue. They write opinions in the form of book recommendations, including which character is their favorite and why. Academic vocabulary is filtered throughout the module where students are given multiple opportunities to engage in discussions.</p> <p>Focus Standards in Module 5 CC.1.2.3.D - Explain the point of view of the author. CC.1.3.3.E - Refer to parts of texts when writing or speaking about a text using such terms as chapter, scene and stanza and describe how each successive part builds upon earlier sections. CC.1.4.3.G - Write opinion pieces on familiar topics or texts. CC.1.4.3.H - Introduce the topic and state an opinion on the topic. CC.1.4.3.J - Create an organizational structure that includes reasons linked in a logical order with a concluding statement or section. CC.1.4.3.K - Use a variety of words and sentence types to appeal to the audience. CC.1.4.3.M - Write narratives to develop real or imagined experiences or events. CC.1.4.3.N - Establish a situation and introduce a narrator and/or characters. CC.1.4.3.O - Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. CC.1.5.3.A - Engage effectively in a range of collaborative discussions on grade level topics and texts, building on others' ideas and expressing their own clearly.</p> <p>Important Standards in Module 5 CC.1.1.3.D - Know and apply grade level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> Identify and know the meaning of the most common prefixes and derivational suffixes. Decode words with common Latin suffixes. Decode multisyllable words. Read grade-appropriate irregularly spelled words. CC.1.1.3.E - Read with accuracy and fluency to support comprehension: <ul style="list-style-type: none"> Read on-level text with purpose and understanding. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. CC.1.2.3.C - Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect. CC.1.2.3.E - Use text features and search tools to locate and interpret information. CC.1.2.3.G - Use information gained from text features to demonstrate understanding of a text. CC.1.4.3.P - Organize an event sequence that unfolds naturally, using temporal words and phrases to signal event order; provide a sense of closure. CC.1.4.3.Q - Choose words and phrases for effect. CC.1.4.3.W - Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. CC.1.5.3.B - Determine the main ideas and supporting details of a text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally. CC.1.5.3.C - Ask and answer questions about information from a speaker, offering appropriate detail.</p>				
		ACCESS ELA Grade 3 Module 5 PA Core Instructional Framework.	http://www.pdesas.org/CMap/CMap/DefaultCmap/16434		
Determining an Author's Point of View	In this lesson, you will explain the author's point of view. (CC.1.2.3.D)				
		LEARN about author's point of view.	https://www.youtube.com/watch?v=ptVzWkTzN5g		WATCH the video to learn about author's point of view.

Module 5--Considering Perspectives and Supporting Opinions (emphasis on opinion writing explaining with textual reasons)					
Module Title	Message	Assignment / Call to Action (200 Character Max)	Resource / URL	Info about the URL (published on the "i" button of a resource/url)	Notes
		IDENTIFY different points of view.	http://www.justbooksreadaloud.com/ReadToMe.php?vid=TwoBadAnts		Part 1: LISTEN to "Two Bad Ants" to identify different points of view.
		RETELL a story from another's point of view.	https://itunes.apple.com/us/app/chatterpix-kids-by-duck-duck/id734046126?mt=8	Chatterpix Kids app	Part 2: RETELL the story from one of the bad ant's point of view.
		WRITE and ILLUSTRATE a story from the main character's point of view.	https://itunes.apple.com/us/app/book-creator-free/id661166101?mt=8	Book Creator app	Part 3: WRITE and ILLUSTRATE an original story from the main character's point of view.
Referring to Different Parts of Text	In this lesson, you will learn about terms such as chapter, scene and stanza and how each successive part of a text builds upon earlier sections. (CC.1.3.3.E)	UNDERSTAND different parts of a text.	http://www.readtennessee.org/teachers/common_core_standards/3rd_grade/reading_literature/rl35.aspx		
			http://www.learningfarm.com/web/practicePassThrough.cfm?TopicID=91		
			http://ccss3.watchknowlearn.org/Category.aspx?CategoryID=15134		
			http://www.internet4classrooms.com/common_core/refer_parts_stories_dram_as_poems_when_reading_literature_third_3rd_grade_english_language_arts.htm		
Stating an Opinion	In this lesson, you will use a graphic organizer and logical ordering to write a persuasive letter that states an opinion on a topic. (CC.1.4.3.J and CC.1.4.3.G)	LEARN about persuasive letter writing.	https://www.youtube.com/watch?v=TguXJwpUQBY		WATCH this video to learn about persuasive letter writing.
		SELECT a persuasive writing topic, main idea and supporting details.	https://itunes.apple.com/us/app/kidspiration-maps-lite/id675831529?mt=8		Part 1: CHOOSE a persuasive writing topic and ORGANIZE your main idea and supporting details.
		WRITE a persuasive letter.	https://itunes.apple.com/us/app/pages/id361309726?mt=8		Part 2: WRITE a persuasive letter using the ideas in your graphic organizer.
		CREATE a commercial to persuade your audience.	https://itunes.apple.com/us/app/telestory/id915378506?mt=8		Part 3: CREATE a commercial to persuade your audience.
Using Words and Sentence Types to Express Ideas	In this lesson, you will learn about using a variety of words and sentence types to appeal to an audience. (CC.1.4.3.K)	LEARN about how to use a variety of words to express an idea.	https://www.engageny.org/ccls-ela/43a		
			http://betterlesson.com/common_core/browse/1334/ccss-ela-literacy-l-4-3a-choose-words-and-phrases-to-convey-ideas-precisely		
		Use precise nouns in writing.	https://learnzillion.com/lesson_plans/9055-use-precise-nouns#fndtn-lesson	Word Mover app	
		USE similes to make writing more expressive.	https://learnzillion.com/lesson_plans/5646-use-similes#fndtn-lesson		
		USE descriptive adverbs to be more precise in writing.	https://learnzillion.com/lesson_plans/4683-use-descriptive-adverbs#fndtn-description	Telestory app	

Module 5--Considering Perspectives and Supporting Opinions (emphasis on opinion writing explaining with textual reasons)					
Module Title	Message	Assignment / Call to Action (200 Character Max)	Resource / URL	Info about the URL (published on the "i" button of a resource/url)	Notes
		PRACTICE using a variety of words to express an idea.	https://books.google.com/books?id=NhDTAgAAQBAJ&pg=PP1&pg=PP1&dq=L.4.3.a.&source=bl&ots=zDnkNTQv1D&sig=fCOqPf5E32vVp1WUuGBIYmWChC4&hl=en&sa=X&ved=0CEIQ6AEwCTgKahUKEwjLv6XldbHAhWKVJIKHXMbATw#v=onepage&q=L.4.3.a.&f=false		
Writing a Narrative	In this lesson, you will write narratives that develop imagined experiences or events.(CC.1.4.3.M, CC.1.4.3.N)	LEARN about writing a narrative about imagined experiences or events.	http://www.pps.k12.or.us/files/curriculum/G3Imagined2014.pdf		
		WRITE a narrative about imagined experiences or events.	http://www.pps.k12.or.us/files/curriculum/G3Imagined2014.pdf		
		PUBLISH the narrative about imagined experiences or events.	https://itunes.apple.com/us/app/book-creator-free-make-books/id661166101?mt=8		
			https://itunes.apple.com/us/app/little-story-creator-digital/id721782955?mt=8		
			https://itunes.apple.com/us/app/my-story-book-creator-school/id449232368?mt=8		
Creating Cartoon Characters	In this lesson, students create a cartoon with a focus on the main character and their character traits.(CC.1.4.3.O)	LEARN how to develop ideas about characters.	https://www.youtube.com/watch?v=tiCQiAnFBqI		WATCH this video to learn how to develop ideas about characters.
		IDENTIFY character traits.	http://www.watchknowlearn.org/Video.aspx?VideoID=50632		Part 1: READ "Amazing Grace" by Mary Hoffman and IDENTIFY her character traits.
			https://learnzillion.com/lesson_plans/5776-identify-character-traits-by-finding-words-that-show-how-a-character-is-feeling#fndtn-lesson		
		PRACTICE what you learned about character traits.	http://www.thecurriculumcorner.com/thecurriculumcorner123/2012/06/01/characters-2/		
		Part 1: DEVELOP a character by IDENTIFYING the character's traits and actions.	https://itunes.apple.com/us/app/trading-cards/id555742821?mt=8	Trading Cards app	
		Part 2: CREATE a cartoon to show how your character responds to different situations.	https://itunes.apple.com/us/app/toontastic/id404693282?mt=8	Toontastic app	

Module 6: Gathering Evidence and Speaking to Others

Module Title	Message	Assignment / Call to Action (200 Character Max)	Resource / URL	Info about the URL (published on the "i" button of a resource/ url)	Notes
Module 6: Gathering Evidence and Speaking to Others	<p>In this module, students will read various informational pieces about a topic and gather evidence. They form an understanding of the issues surrounding a topic and create an engaging product that explains the effect of the informational topic by adding visual displays, audio recordings, and other media formats. Students will have the opportunity to present their findings and speak in complete sentences in order to provide requested detail or clarification. Academic vocabulary is filtered throughout the module where students are given multiple opportunities to engage in discussions.</p> <p>Focus Standards in Module 6 CC.1.4.3.J - Create an organizational structure that includes reasons linked in a logical order with a concluding statement or section. CC.1.4.3.K - Use a variety of words and sentence types to appeal to the audience. CC.1.5.3.D - Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly with adequate volume, appropriate pacing, and clear pronunciation. CC.1.5.3.F - Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details CC.1.5.3.E - Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p> <p>Important Standards in Module 6 CC.1.1.3.D - Know and apply grade level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> Identify and know the meaning of the most common prefixes and derivational suffixes. Decode words with common Latin suffixes. Decode multi-syllable words. Read grade-appropriate irregularly spelled words. CC.1.1.3.E - Read with accuracy and fluency to support comprehension: <ul style="list-style-type: none"> Read on-level text with purpose and understanding. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. CC.1.2.3.E - Use text features and search tools to locate and interpret information.</p>				
		ACCESS ELA Grade 3 Module 6 PA Core Instructional Framework.	http://www.pdesas.org/CMap/CMap/DefaultCmap/16435		
Writing a Report	In this lesson, you will create a report with a logical sequence. (CC.1.4.3.J)				
		LEARN about sequencing.	https://www.youtube.com/watch?v=RuPIZqfPj8	espark learning youtue	
		DISCOVER why outlines are important for organizing ideas.	https://www.youtube.com/watch?v=0z9OGcmP7As	Easybid YouTube	
		PRACTICE planning your writing.	http://www.bbc.co.uk/skillswise/topic/planning-your-writing	http://www.bbc.co.uk/skillswise/topic/planning-your-writing	
		CHOOSE and READ about a topic to report on in News o Matic.	https://itunes.apple.com/us/app/news-o-matic-daily-reading/id578023255?mt=8	News-O-Matic	
		ORGANIZE your ideas for your topic.	https://itunes.apple.com/us/app/popplet/id374151636?mt=8	Poplet	
		WRITE your report.	https://itunes.apple.com/us/app/pages/id361309726?mt=8	Pages app \$9.99	
		RECORD your report.	https://itunes.apple.com/us/app/educreations-interactive-whiteboard/id478617061?mt=8	Educreations	
Making Good Word Choices	In this lesson, you will create word webs for tired word options. (CC.1.4.3.K)				

Module 6: Gathering Evidence and Speaking to Others

Module Title	Message	Assignment / Call to Action (200 Character Max)	Resource / URL	Info about the URL (published on the "i" button of a resource/ url)	Notes
		LEARN about making good word choices.	http://www.shmoop.com/video/cahseeela-61writing-word-choice		
		LEARN about tired words.	http://www.teachertube.com/video/teaching-word-choice-54003		
		LISTEN and COMPLETE quiz.	http://www.flocabulary.com/word-choice/		
		PLAY Word Girl and create a list for alternatives to tired words.	http://pbskids.org/wordgirl/games/misspower/	Word Girl works on the ipad.	
		CREATE a wordweb for tired words.	https://itunes.apple.com/us/app/kidspiration-maps-lite/id675831529?mt=8	Kidspiration Lite version is free.	
		WRITE captions for photos using a variety of interesting words and sentences.	https://itunes.apple.com/us/app/halftone/id419957803?mt=8	Halftone .99 or chatterkid	
Using Facts and Details	In this lesson, you will record a story with facts and details while paying attention to your pace and delivery. (CC.1.5.3.F)				
		LEARN about fluent reading.	https://www.youtube.com/watch?v=ogi7ANK49wk&list=PLLxDwKxHx1yIu5uoMQ-ppE-fh4VkJmXyX1		
		LEARN how to turn stories into visual displays.	https://www.youtube.com/watch?v=3pKGweVIfY4		
		PLAN your story or poem.	https://itunes.apple.com/us/app/kidspiration-maps-lite/id675831529?mt=8	Kidspiration Lite	
		CREATE a recording of your story or poem.	https://itunes.apple.com/us/app/adobe-voice-show-your-story/id852555131?mt=8	Use the adobe voice app	
		CREATE a recording of your story or poem.	https://itunes.apple.com/us/app/shadow-puppet/id700902833?mt=8	Use Shadow Puppet	

Module 7: Literary Analysis					
Module Title	Message	Assignment / Call to Action (200 Character Max)	Resource / URL	Info about the URL (published on the "i" button of a resource/url)	Notes
Module 7: Literary Analysis	<p>In this module, students will participate in literary analysis while reading various narrative pieces including fables, myths, and legends. They will focus on determining the central message, lesson, or moral in literary text and explain how it is conveyed in text. Students will have opportunities to write narratives, such as a fable, to further develop real or imagined experiences or events while demonstrating command of the conventions of standards English grammar and spelling. To build fluency, they will participate in Readers Theater and read aloud a narrative play. Academic vocabulary is filtered throughout the module where students are given multiple opportunities to engage in discussions.</p> <p>Focus Standards in Module 7 CC.1.3.3.A - Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text. CC.1.3.3.B - Ask and answer questions about the text and make inferences from text; refer to text to support responses. CC.1.3.3.D - Explain the point of view of the author. CC.1.3.3.F - Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from non-literal meaning as well as shades of meaning among related words. CC.1.4.3.M - Write narratives to develop real or imagined experiences or events. CC.1.4.3.O - Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. CC.1.4.3.R - Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling. CC.1.5.3.G - Demonstrate command of the conventions of standard English when speaking based on grade 3 level and content.</p> <p>Important Standards in Module 7 CC.1.2.3.E - Use text features and search tools to locate and interpret information.</p>				
		ACCESS ELA Grade 3 Module 7 PA Core Instructional Framework.	http://www.pdesas.org/CMap/CMap/DefaultCmap/16559		
Finding the Text Message	In this lesson, you will determine the central message, lesson, or moral in literary text; explain how it is conveyed in text. (CC.1.3.3.A)				
		LEARN how to find the theme of a story.	https://learnzillion.com/lessons/924-determine-the-theme-of-a-story		
		LISTEN to "Why Mosquitoes Buzz in People's Ears" and IDENTIFY the theme.	https://www.youtube.com/watch?v=BO1K4wXy2Cl		
		ILLUSTRATE the theme of "Why Mosquitoes Buzz in People's Ears."	https://itunes.apple.com/us/app/doodle-buddy-paint-draw-scribble/id313232441?mt=8	Doodle Buddy	
Identifying Meaning of Words	In this lesson, you will identify the meaning of words in a text. (CC.1.3.3.F)				
		LEARN about word meanings.	https://www.youtube.com/watch?v=ApdOw2JA3GI	eSpark Video on YouTube	
		LEARN about idioms.	https://www.youtube.com/watch?v=ApdOw2JA3GI	eSpark Video on YouTube	
		PLAY the idiom game.	https://itunes.apple.com/us/app/kidioms/id475844040?mt=8		1.99
		WATCH "Amelia Bedelia" and IDENTIFY words with various meanings.	https://www.youtube.com/watch?v=eZpMap1qN9w		
		VIEW Illustrating idioms files and SELECT an idiom.	http://www.lakeshorelearning.com/media/images/free_resources/teachers_corner/lesson_plans/3_4/illustratingIdioms.pdf?ASSORTMENT%3C%3East_id=1408474395181113&bmUID=1423755969541		

Module 7: Literary Analysis					
Module Title	Message	Assignment / Call to Action (200 Character Max)	Resource / URL	Info about the URL (published on the "i" button of a resource/url)	Notes
		DRAW and RECORD your idiom with the literal meaning	https://itunes.apple.com/us/app/screenchomp/id442415881?mt=8	ScreenChomp App	
		CREATE your own Amelia Bedelia Comic and INCLUDE one idiom.	https://itunes.apple.com/us/app/comic-maker-hd/id649271605?mt=8	Comic Maker HD	
Writing a Narrative	In this lesson, you will write a narrative story. (CC.1.4.3.M)				
		LEARN about narrative writing.	https://www.youtube.com/watch?v=elJQuiiY6tE		
		LISTEN to the story element rap and SHARE the five story elements with a partner.	http://www.flocabulary.com/fivethings/		
		LEARN how to write a script.	http://wonderopolis.org/wonder/how-do-you-write-a-tv-script/	Wonderopolis Site	
		COMPLETE this story mapping interactive.	http://www.readwritethink.org/files/resources/interactives/storymap/index.html		
		RECORD your story.	https://itunes.apple.com/us/app/book-creator-free/id661166101?mt=8		
		POST the story or video on a blog and POST a comment giving feedback to a friend's story	http://www.readwritethink.org/files/resources/lesson_images/lesson122/pqp_narrative.pdf		
Developing Character	In this lesson, you will write about a character that has actions, feelings and uses dialogue. (CC.1.4.3.O)				
		LEARN about character.	https://www.youtube.com/watch?v=DmdSMCUKt4w		
		SELECT a story and identify the character's traits.	http://www.storylineonline.net	Storyline Online	
		CREATE a character trading card.	https://itunes.apple.com/us/app/trading-cards/id555742821?mt=8	Trading Card App Read Write Think	
		WRITE a story about your new character.	https://itunes.apple.com/us/app/pages/id361309726?mt=8	Pages app \$9.99	
		RECORD your story.	https://itunes.apple.com/us/app/tellagami/id572737805?mt=8	Tellagami App	
		POST your stories on your blog or website.	http://www.weebly.com	Teacher Site	
Using Good Grammar	In this lesson, students will demonstrate a grade appropriate command of the conventions of standard English grammar and spelling. (CC.1.4.3.R)				
		LEARN about parts of speech.	https://learnzillion.com/lessonsets/815-foundational-lessons-parts-of-speech	Learn Zillion Tutorials	
		PLAY grammar games.	http://www.bbc.co.uk/skillswise/topic-group/word-grammar		
		COMPLETE three MadLibs on this app.	https://itunes.apple.com/us/app/mad-libs/id326885152?mt=8		
		CREATE and PUBLISH your own MadLib-like story.	http://voicethread.com		
		COMMENT on a friend's Voicethread MadLib page by adding your own parts of speech to complete the story.	http://voicethread.com		